Aging Matters 1st edition Hooyman Test Bank

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Testbank Questions

Title/Author: Hooyman
Chapter Number: Ch. 2

Question Counts Required:

Multiple Choice – 10 questions @ Bloom's level: Understanding	10
Multiple Choice – 15 questions @ Bloom's AAE	15
Short Answer – 5 questions @ Bloom's AAE	5
Essay – 5 questions @ Bloom's AAE	5
Total questions per chapter:	**35**

Note: Here starts 10 Multiple Choice Understanding level questions

Question Title	**M/C Question 1**
Assessment Type	Multiple-choice
Question Stem	Population aging is a(n) _____ phenomenon.
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	global	X	
b.	regional		Consider This: Population trends can be seen throughout multiple countries. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
c.	American		Consider This: Population trends can be seen throughout multiple countries. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
d.	centralized		Consider This: Population trends can be seen throughout multiple countries. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them

Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
Topic/Concept	Global Trends in Aging
Difficulty Level ***(mark X where applicable)***	

Easy	Moderate	Difficult
X		

Skill Level ***(mark X where applicable)***	

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 2**
Assessment Type	Multiple-choice
Question Stem	What is happening with the populations of children under age 4 and adults over age 65?
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	The population of children is decreasing while the population of older adults is increasing.	X	
b.	The population of children is increasing and the population of older adults is also increasing.		Consider This: Populations since the Baby Boom have been smaller. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
c.	The population of children is increasing while the population of older adults is decreasing.		Consider This: Populations since the Baby Boom have been smaller. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
d.	The population of children is decreasing and the population of older adults is also decreasing.		Consider This: Populations since the Baby Boom have been smaller. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them

Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
Topic/Concept	Global Trends in Aging
Difficulty Level ***(mark X where applicable)***	

Easy	Moderate	Difficult
X		

Skill Level ***(mark X where***	

applicable)	Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
	X			

Question Title	**M/C Question 3**
Assessment Type	Multiple-choice
Question Stem	Which of the following factors make it difficult for demographers to study aging in Europe?
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	Diversity	X	
b.	Politics		Consider This: It may be difficult to make generalizations when there are many countries involved. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
c.	Currency		Consider This: It may be difficult to make generalizations when there are many countries involved. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
d.	Topography		Consider This: It may be difficult to make generalizations when there are many countries involved. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries

Learning Objective	LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
Topic/Concept	Economic Implications for Industrialized Countries
Difficulty Level *(mark X where applicable)*	

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 4**

Assessment Type	Multiple-choice
Question Stem	What has SHARE—Survey of Health, Aging, and Retirement in Europe—discovered among the European countries it has studied?
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	All countries need to improve their geriatric care.	X	
b.	All countries are excelling with geriatric care.		Consider This: Countries with aging populations experience challenges to their social systems. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
c.	All countries are experiencing a decrease in their elderly population.		Consider This: Countries with aging populations experience challenges to their social systems. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
d.	All countries are suitable for short-term studies only.		Consider This: Countries with aging populations experience challenges to their social systems. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries

Learning Objective	LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
Topic/Concept	Economic Implications for Industrialized Countries
Difficulty Level *(mark X where applicable)*	

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 5**
Assessment Type	Multiple-choice
Question Stem	What was a problem EU companies experienced after they offered attractive pensions to encourage retirement of older employees?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	A shortage of qualified workers	X	
b.	An overage of qualified young workers		Consider This: People who have worked in an industry have expertise. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
c.	A shortage of new workers		Consider This: People who have worked in an industry have expertise. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
d.	An overage of overqualified young workers		Consider This: People who have worked in an industry have expertise. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws

Learning Objective	LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
Topic/Concept	Older Europeans in the Workforce

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 6**
Assessment Type	Multiple-choice
Question Stem	EU leaders have a goal of ensuring _____ of their workforce consists of adults ages 55-64.

<table>
<tr><td>Answer Choices</td><td>
<table>
<tr><th></th><th>Answer</th><th>Correct Answer (x)</th><th>Feedback</th></tr>
<tr><td>a.</td><td>half</td><td>X</td><td></td></tr>
<tr><td>b.</td><td>a third</td><td></td><td>Consider This: Postponing retirement can free up public funds for various services. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws</td></tr>
<tr><td>c.</td><td>one-quarter</td><td></td><td>Consider This: Postponing retirement can free up public funds for various services. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws</td></tr>
<tr><td>d.</td><td>none</td><td></td><td>Consider This: Postponing retirement can free up public funds for various services. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws</td></tr>
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</td></tr>
<tr><td>Learning Objective</td><td>LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws</td></tr>
<tr><td>Topic/Concept</td><td>Older Europeans in the Workforce</td></tr>
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<table>
<tr><th>Understand the Concepts</th><th>Apply What You Know</th><th>Analyze It</th><th>Evaluate It</th></tr>
<tr><td>X</td><td></td><td></td><td></td></tr>
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Question Title	**M/C Question 7**
Assessment Type	Multiple-choice
Question Stem	The idea that individuals should be respectful and care for their elders is known as _____ piety.

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	filial	X	
b.	maternal		Consider This: Some cultures place high value on family responsibility. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
c.	paternal		Consider This: Some cultures place high value on family responsibility. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
d.	parental		Consider This: Some cultures place high value on family responsibility. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas

Learning Objective

LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas

Topic/Concept

Older Adults in Traditional Societies and the Impact of Modernization

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title

M/C Question 8

Assessment Type

Multiple-choice

Question Stem

Which theory refers to the transformation of a society from a rural to an urban one?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Modernization	X	
b.	Traditional		Consider This: As people are attracted to city living, their cultures rapidly transform to catch up to other cultures. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
c.	Segregation		Consider This: As people are attracted to city living, their cultures rapidly transform to catch up to other cultures. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
d.	Stratification		Consider This: As people are attracted to city living, their cultures rapidly transform to catch up to other cultures. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas

Learning Objective

LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas

Topic/Concept

Older Adults in Traditional Societies and the Impact of Modernization

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title

M/C Question 9

Assessment Type	Multiple-choice
Question Stem	By what measure did the number of foreign-born U.S. residents change between 1990 and 2010?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	It doubled.	X	
b.	It tripled.		Consider This: Foreign-born residents contributed to one-third of the U.S. population growth. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
c.	It halved.		Consider This: Foreign-born residents contributed to one-third of the U.S. population growth. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
d.	It quadrupled.		Consider This: Foreign-born residents contributed to one-third of the U.S. population growth. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture

Learning Objective	LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
Topic/Concept	Immigrants to the United States

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	

<table>
<tr><td></td><td>M/C Question 10</td></tr>
<tr><td>Assessment Type</td><td>Multiple-choice</td></tr>
<tr><td>Question Stem</td><td>The term _____ refers to the process of integrating two cultures into one lifestyle.</td></tr>
<tr><td>Answer Choices</td><td>
<table>
<tr><th></th><th>Answer</th><th>Correct Answer (x)</th><th>Feedback</th></tr>
<tr><td>a.</td><td>biculturalism</td><td>X</td><td></td></tr>
<tr><td>b.</td><td>multiculturalism</td><td></td><td>Consider This: Immigrants are faced with the challenge of creating a life that balances two different cultures. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture</td></tr>
<tr><td>c.</td><td>immigration</td><td></td><td>Consider This: Immigrants are faced with the challenge of creating a life that balances two different cultures. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture</td></tr>
<tr><td>d.</td><td>filial</td><td></td><td>Consider This: Immigrants are faced with the challenge of creating a life that balances two different cultures. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture</td></tr>
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	Understand the Concepts	Apply What You Know	Analyze It	Evaluate It	
	X				

Note: Here starts 15 Multiple Choice Apply, Analyze, Evaluate level questions

Question Title	**M/C Question 11**
Assessment Type	Multiple-choice
Question Stem	What is implied by the long extended life expectancy in Japan?
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	The Japanese society must be more prepared to care for its elderly than other countries.	X	
b.	The Japanese government must reevaluate the factors that lead to increased longevity.		Consider This: The elderly often need medical support. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
c.	The Japanese citizens should be focused on taking advantage of the advanced medical technologies.		Consider This: The elderly often need medical support. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
d.	The Japanese society should concentrate on efforts to eliminate poverty and other social problems.		Consider This: The elderly often need medical support. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them

Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
Topic/Concept	Global Trends in Aging
Difficulty Level ***(mark X where applicable)***	

Easy	Moderate	Difficult
	X	

Skill Level ***(mark X where applicable)***	

Apply What You Know	**Analyze It**	**Evaluate It**	
	X		

Question Title	**M/C Question 12**
Assessment Type	Multiple-choice
Question Stem	If a country has a high birthrate, what would a demographer expect to see?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Lower median age	X	
b.	Higher life expectancy		Consider This: Statistics are skewed by a large population of the young. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
c.	Lack of a demographic divide		Consider This: Statistics are skewed by a large population of the young. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
d.	Symmetrical population pyramid		Consider This: Statistics are skewed by a large population of the young. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them

Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
Topic/Concept	Global Trends in Aging

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
	X	

Question Title	

	M/C Question 13
Assessment Type	Multiple-choice
Question Stem	What would be more likely of a man who grows up in poverty?
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	He would become physiologically old at a younger age.	X	
b.	He would become physiologically old at an older age.		Consider This: Economic resources affect the aging process. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
c.	He would experience longer life expectancy.		Consider This: Economic resources affect the aging process. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
d.	He would have lower fertility rates.		Consider This: Economic resources affect the aging process. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them

Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
Topic/Concept	Global Trends in Aging

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
X		

Question Title	**M/C Question 14**
Assessment Type	Multiple-choice

Question Stem	How best would gerontologists predict the aging demographics of England?
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	They would look at the population of Italy.	X	
b.	They would look at the population of Uganda.		Consider This: Gerontologists can learn from what other nearby countries have experienced. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
c.	They would look at the population of the United States.		Consider This: Gerontologists can learn from what other nearby countries have experienced. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
d.	They would look at the population of South Africa.		Consider This: Gerontologists can learn from what other nearby countries have experienced. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries

Learning Objective	LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
Topic/Concept	Economic Implications for Industrialized Countries
Difficulty Level ***(mark X where applicable)***	

Easy	Moderate	Difficult
	X	

Skill Level ***(mark X where applicable)***	

Apply What You Know	Analyze It	Evaluate It
	X	

Question Title	**M/C Question 15**
Assessment Type	Multiple-choice
Question Stem	What would be an example of European diversity for a gerontologist trying to understand the older adult population?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Median age	X	
b.	Language		Consider This: Diversity can appear in multiple forms. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
c.	Political system		Consider This: Diversity can appear in multiple forms. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
d.	Currency		Consider This: Diversity can appear in multiple forms. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries

Learning Objective: LO 2.2: Analyze the economic implications of rapidly aging industrialized countries

Topic/Concept: Economic Implications for Industrialized Countries

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
X		

Question Title: **M/C Question 16**

Assessment Type: Multiple-choice

Question Stem: SHARE's data collection of the health and economics of adults over age 50 has the potential to become an important _____ study.

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	longitudinal	X	
b.	case		Consider This: Data taken over time can influence policies. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries

	c.	short-term		Consider This: Data taken over time can influence policies. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
	d.	psychological		Consider This: Data taken over time can influence policies. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries

Learning Objective	LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
Topic/Concept	Economic Implications for Industrialized Countries

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
X		

Question Title	**M/C Question 17**
Assessment Type	Multiple-choice
Question Stem	What has been an effect of the trend of young Italians immigrating to other countries?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	More strain on fewer young Italians to take care of their elderly	X	
b.	More freedom for elderly Italians to enjoy the culture		Consider This: Funds for Social Security and other programs come from young workers. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
c.	More resources available to care for elderly Italians		Consider This: Funds for Social Security and other programs come from young workers. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws

	d.	More pressure on Italian government to encourage emigration		Consider This: Funds for Social Security and other programs come from young workers. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws

Learning Objective	LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
Topic/Concept	Older Europeans in the Workforce

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
	X	

Question Title	**M/C Question 18**
Assessment Type	Multiple-choice
Question Stem	A region in the world is known for its “cradle-to-grave” policies and caring for its elderly. This situation is exemplified best by

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Scandinavia.	X	
b.	Latin America.		Consider This: Progressive countries dedicate a significant ratio of their gross domestic product caring for their elderly. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
c.	Australia.		Consider This: Progressive countries dedicate a significant ratio of their gross domestic product caring for their elderly. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
d.	North America.		Consider This: Progressive countries dedicate a significant

				ratio of their gross domestic product caring for their elderly. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws

Learning Objective	LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
Topic/Concept	Older Europeans in the Workforce

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
X		

Question Title	**M/C Question 19**
Assessment Type	Multiple-choice
Question Stem	France's rioting against the treatment of foreign workers is an example of

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	resistance to immigration.	X	
b.	encouraging immigration.		Consider This: Some countries pride themselves on their strong culturalism. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
c.	postponing worker retirement.		Consider This: Some countries pride themselves on their strong culturalism. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
d.	following the United States' immigration laws.		Consider This: Some countries pride themselves on their strong culturalism. LO 2.3: Assess the effects on a country's workforce needs due to the older

				population, including its impact on immigration laws

Learning Objective	LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
Topic/Concept	Older Europeans in the Workforce
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | X |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** X | |

Question Title	**M/C Question 20**
Assessment Type	Multiple-choice
Question Stem	Modern migration projects have permitted young people to move to urban centers seeking better opportunities. What has resulted from this migration?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	A decrease of filial piety toward the elderly	X	
b.	An increase in youth who can care for the elderly		Consider This: Young people who become educated may look down on the elderly, who may be illiterate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
c.	A decrease in the number of elderly in those societies		Consider This: Young people who become educated may look down on the elderly, who may be illiterate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to

				urban areas
	d.	An increase of opportunities for elderly workers		Consider This: Young people who become educated may look down on the elderly, who may be illiterate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas

Learning Objective	LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
Topic/Concept	Older Adults in Traditional Societies and the Impact of Modernization
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** X
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** X

Question Title	**M/C Question 21**
Assessment Type	Multiple-choice
Question Stem	What is a key difference between traditional and modern societies?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Traditional societies typically treat their elders with more respect than modern societies.	X	
b.	Traditional societies typically treat their elders with more disregard than modern societies.		Consider This: Modernization has changed the way society treats its elders as younger members are valued for their productivity. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
c.	Modern societies typically practice filial piety more than traditional societies.		Consider This: Modernization has changed the way society treats its elders as younger members are valued for their

				productivity. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
	d.	Modern societies typically show more deference toward their elders than traditional society.		Consider This: Modernization has changed the way society treats its elders as younger members are valued for their productivity. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas

Learning Objective	LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
Topic/Concept	Older Adults in Traditional Societies and the Impact of Modernization
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** X
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** X

Question Title	**M/C Question 22**		
Assessment Type	Multiple-choice		
Question Stem	What has resulted globally from the economic necessity that has caused many younger adults to migrate to cities from the country?		
Answer Choices	**Answer**	**Correct Answer (x)**	**Feedback**
	a. Grandparents are often the primary caregivers for children.	X	
	b. Children are often the primary caregivers for the elderly.		Consider This: There has been a change of roles as people attempt to fill the gaps left behind by those who migrate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of

				younger adults from rural to urban areas
	c.	Grandparents often accompany the younger adults to the cities, taxing resources.		Consider This: There has been a change of roles as people attempt to fill the gaps left behind by those who migrate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
	d.	Young adults remain the primary caregivers, but from a distance relationship.		Consider This: There has been a change of roles as people attempt to fill the gaps left behind by those who migrate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas

Learning Objective	LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
Topic/Concept	Older Adults in Traditional Societies and the Impact of Modernization

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
	X	

Question Title	**M/C Question 23**
Assessment Type	Multiple-choice
Question Stem	What factor is important in determining an elder's position within a family, regardless of immigrant status?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Financial self-sufficiency	X	
b.	Good health		Consider This: Access to resources can ensure independence as well as respect. LO 2.5: 1. Recognize

				immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
	c.	Language fluency		Consider This: Access to resources can ensure independence as well as respect. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
	d.	Marital status		Consider This: Access to resources can ensure independence as well as respect. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture

Learning Objective	LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
Topic/Concept	Immigrants to the United States
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** X
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** X

Question Title	**M/C Question 24**
Assessment Type	Multiple-choice
Question Stem	How do immigrant elders and U.S.-born elders compare in terms of poverty rates?
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	Immigrant elders have approximately twice the poverty rates than U.S.-born elders.	X	

	b.	U.S.-born elders have approximately twice the poverty rates than immigrant elders.		Consider This: Language and economic barriers are significant for immigrant elders. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
	c.	Immigrant elders and U.S.-born elders have the same poverty rates.		Consider This: Language and economic barriers are significant for immigrant elders. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
	d.	Immigrant elders have slightly more poverty rates than U.S.-born elders.		Consider This: Language and economic barriers are significant for immigrant elders. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture

Learning Objective	LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
Topic/Concept	Immigrants to the United States
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | X |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | X |

Question Title	**M/C Question 25**
Assessment Type	Multiple-choice
Question Stem	What is a key difference between elderly immigrants from Japan compared to those from Mexico?

<table>
<tr><td>Answer Choices</td><td>
<table>
<tr><th></th><th>Answer</th><th>Correct Answer (x)</th><th>Feedback</th></tr>
<tr><td>a.</td><td>The Japanese elderly immigrants are more likely to live independently than those from Mexico.</td><td>X</td><td></td></tr>
<tr><td>b.</td><td>The Mexican elderly immigrants are more likely to live in ethnic enclaves than those from Japan.</td><td></td><td>Consider This: Economic resources affect a person’s ability to live alone. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture</td></tr>
<tr><td>c.</td><td>The Japanese elderly immigrants are less likely to have financial resources than those from Mexico.</td><td></td><td>Consider This: Economic resources affect a person’s ability to live alone. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture</td></tr>
<tr><td>d.</td><td>The Mexican elderly immigrants are less likely to care for other family members than those from Japan.</td><td></td><td>Consider This: Economic resources affect a person’s ability to live alone. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture</td></tr>
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</td></tr>
<tr><td>Learning Objective</td><td>LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture</td></tr>
<tr><td>Topic/Concept</td><td>Immigrants to the United States</td></tr>
<tr><td>Difficulty Level (mark X where applicable)</td><td>
<table>
<tr><th>Easy</th><th>Moderate</th><th>Difficult</th></tr>
<tr><td></td><td>X</td><td></td></tr>
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</td></tr>
<tr><td>Skill Level (mark X where applicable)</td><td>
<table>
<tr><th>Apply What You Know</th><th>Analyze It</th><th>Evaluate It</th></tr>
<tr><td></td><td>X</td><td></td></tr>
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Note: Here starts 5 Short Answer level questions

Question Title	**SA Question 26**
Assessment Type	Essay
Question Stem	Analyze the factors that affect the median age of countries.
Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
Topic/Concept	Global Trends in Aging
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | X |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | X |

Question Title	**SA Question 27**
Assessment Type	Essay
Question Stem	Assess how a rapidly aging population can influence research and policies for countries that are aging more slowly.
Learning Objective	LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
Topic/Concept	Economic Implications for Industrialized Countries
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | X |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | X |

Question Title	**SA Question 28**
Assessment Type	Essay
Question Stem	Examine the effects attractive pension plans had on the employment situation in many European countries.
Learning Objective	LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
Topic/Concept	Older Europeans in the Workforce

Difficulty Level ***(mark X where applicable)***	<table><tr><th>Easy</th><th>Moderate</th><th>Difficult</th></tr><tr><td></td><td>X</td><td></td></tr></table>
Skill Level ***(mark X where applicable)***	<table><tr><th>Apply What You Know</th><th>Analyze It</th><th>Evaluate It</th></tr><tr><td></td><td>X</td><td></td></tr></table>

Question Title	**SA Question 29**
Assessment Type	Essay
Question Stem	Compare and contrast traditional and modern societies' treatment of their elderly.
Learning Objective	LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
Topic/Concept	Older Adults in Traditional Societies and the Impact of Modernization
Difficulty Level ***(mark X where applicable)***	<table><tr><th>Easy</th><th>Moderate</th><th>Difficult</th></tr><tr><td></td><td>X</td><td></td></tr></table>
Skill Level ***(mark X where applicable)***	<table><tr><th>Apply What You Know</th><th>Analyze It</th><th>Evaluate It</th></tr><tr><td></td><td>X</td><td></td></tr></table>

Question Title	**SA Question 30**
Assessment Type	Essay
Question Stem	Predict the future trends of immigration based on the changes since 1965.
Learning Objective	LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
Topic/Concept	Immigrants to the United States
Difficulty Level ***(mark X where applicable)***	<table><tr><th>Easy</th><th>Moderate</th><th>Difficult</th></tr><tr><td></td><td></td><td>X</td></tr></table>
Skill Level ***(mark X where applicable)***	<table><tr><th>Apply What You Know</th><th>Analyze It</th><th>Evaluate It</th></tr></table>

			X	

Note: Here starts 5 Essay questions

Question Title	**Essay Question 31**
Assessment Type	Essay
Question Stem	Evaluate the reasons why developing nations experience the phenomenon of aging differently from developed nations.
Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them
Topic/Concept	Global Trends in Aging
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** X
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** X

Question Title	**Essay Question 32**
Assessment Type	Essay
Question Stem	Examine the potential influences REACH and AARP will have on European policies regarding aging.
Learning Objective	LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
Topic/Concept	Economic Implications for Industrialized Countries
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** X
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** X

Question Title	**Essay Question 33**

Assessment Type	Essay
Question Stem	Assess the effects the Great Recession had on immigration and employment among European countries.
Learning Objective	LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
Topic/Concept	Older Europeans in the Workforce
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | | X
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | | X

Question Title	**Essay Question 34**
Assessment Type	Essay
Question Stem	Evaluate the role of modernization in the changing views of people toward their elderly.
Learning Objective	LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
Topic/Concept	Older Adults in Traditional Societies and the Impact of Modernization
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | | X
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | | X

Question Title	**Essay Question 35**
Assessment Type	Essay
Question Stem	Assess the unique difficulties elderly immigrants face when they come to the United States.
Learning Objective	LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
Topic/Concept	Immigrants to the United States

Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | | X
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | | X