Diversity in Families 10th edition Zinn Test Bank

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Testbank Questions

Title/Author:
Chapter Number:

Question Counts Required:

Multiple Choice – 10 questions @ Bloom's level: Understanding	10
Multiple Choice – 15 questions @ Bloom's AAE	15
Short Answer – 5 questions @ Bloom's AAE	5
Essay – 5 questions @ Bloom's AAE	5
Total questions per chapter:	**35**

Note: Here starts 10 Multiple Choice Understanding level questions

Question Title	**M/C Question 1**
Assessment Type	Multiple-choice
Question Stem	The majority of our understanding of families of the past centers on the _____ class.

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	middle	X	
b.	upper		Consider This: Our understanding of past families relies heavily on written documents. LO 2.1: Discuss what is new about social history of the family
c.	lower		Consider This: Our understanding of past families relies heavily on written documents. LO 2.1: Discuss what is new about social history of the family
d.	working		Consider This: Our understanding of past families relies heavily on written documents. LO 2.1: Discuss what is new about social history of the family

Learning Objective	LO 2.1: Discuss what is new about social history of the family
Topic/Concept	Family and the New Social History

Difficulty Level ***(mark X where applicable)***

Easy	Moderate	Difficult
X		

Skill Level ***(mark X where applicable)***	

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 2**
Assessment Type	Multiple-choice
Question Stem	Which research tool reconstructs the lives of individuals by looking at community records?
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	Family reconstitution	X	
b.	Aggregate data analysis		Consider This: Our understanding of individuals often hinges on historical documents. LO 2.1: Discuss what is new about social history of the family
c.	Case studies		Consider This: Our understanding of individuals often hinges on historical documents. LO 2.1: Discuss what is new about social history of the family
d.	Qualitative interviews		Consider This: Our understanding of individuals often hinges on historical documents. LO 2.1: Discuss what is new about social history of the family

Learning Objective	LO 2.1: Discuss what is new about social history of the family
Topic/Concept	Family and the New Social History
Difficulty Level ***(mark X where applicable)***	

Easy	Moderate	Difficult
X		

Skill Level ***(mark X where applicable)***	

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It

	X				

Question Title	**M/C Question 3**
Assessment Type	Multiple-choice
Question Stem	Which research methodology looks at records at different intervals of time?
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	Aggregate data analysis	X	
b.	Family reconstitution		Consider This: Historians can piece together information by examining community records over time. LO 2.1: Discuss what is new about social history of the family
c.	Qualitative observations		Consider This: Historians can piece together information by examining community records over time. LO 2.1: Discuss what is new about social history of the family
d.	Quantitative surveys analysis		Consider This: Historians can piece together information by examining community records over time. LO 2.1: Discuss what is new about social history of the family

Learning Objective	LO 2.1: Discuss what is new about social history of the family
Topic/Concept	Family and the New Social History
Difficulty Level ***(mark X where applicable)***	

Easy	Moderate	Difficult
X		

Skill Level ***(mark X where applicable)***	

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 4**
Assessment Type	Multiple-choice
Question Stem	The _____-based economy was one where families owned and distributed their own goods and services.
Answer Choices	

	Answer	Correct Answer (x)	Feedback
a.	family	X	
b.	household		Consider This: Colonial families were the center of production. LO 2.2: Discuss family life in colonial America
c.	community		Consider This: Colonial families were the center of production. LO 2.2: Discuss family life in colonial America
d.	social		Consider This: Colonial families were the center of production. LO 2.2: Discuss family life in colonial America

Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America
Difficulty Level *(mark X where applicable)*	

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 5**
Assessment Type	Multiple-choice
Question Stem	What is true about the nuclear family structure in colonial America?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	It was one of several family structures.	X	
b.	It was the primary family structure.		Consider This: Diversity has always been an important part of American families. LO 2.2: Discuss family life in colonial America
c.	It did not exist at the time.		Consider This: Diversity has always been an important part of American families. LO 2.2: Discuss family life in colonial America
d.	It was the only family structure.		Consider This: Diversity has always been an important part of American families. LO 2.2: Discuss family life in colonial America

Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 6**
Assessment Type	Multiple-choice
Question Stem	The tradition of passing property to the eldest son is known as

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	primogeniture.	X	
b.	heritance laws.		Consider This: First-born males were considered the

				most important heirs in the family. LO 2.2: Discuss family life in colonial America
	c.	patriarchy.		Consider This: First-born males were considered the most important heirs in the family. LO 2.2: Discuss family life in colonial America
	d.	male ownership.		Consider This: First-born males were considered the most important heirs in the family. LO 2.2: Discuss family life in colonial America

Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America

Difficulty Level ***(mark X where applicable)***

Easy	Moderate	Difficult
X		

Skill Level ***(mark X where applicable)***

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 7**
Assessment Type	Multiple-choice
Question Stem	The goal of family, schools, and church in colonial America was to keep children

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	in subjugation.	X	
b.	experiencing childhood.		Consider This: Children in colonial America were treated very strictly. LO 2.2: Discuss family life in colonial America
c.	growing as leaders.		Consider This: Children in

				colonial America were treated very strictly. LO 2.2: Discuss family life in colonial America
	d.	developing independence.		Consider This: Children in colonial America were treated very strictly. LO 2.2: Discuss family life in colonial America

Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 8**
Assessment Type	Multiple-choice
Question Stem	The _____ economy centered on the idea that people should "go to work."

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	family-wage	X	
b.	family-based		Consider This: Post-Revolutionary War, people supported their families with paychecks. LO 2.3: Discuss the qualities and characteristics of modern family life
c.	wage-based		Consider This: Post-Revolutionary War, people supported their families with paychecks. LO 2.3: Discuss the qualities and characteristics of modern

				family life
	d.	modern-based		Consider This: Post-Revolutionary War, people supported their families with paychecks. LO 2.3: Discuss the qualities and characteristics of modern family life

Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 9**
Assessment Type	Multiple-choice
Question Stem	Women bearing fewer children and the gradual aging of the population were key _____ changes that helped transform family life.

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	demographic	X	
b.	economic		Consider This: Population changes were key in heralding the transformations of families. LO 2.3: Discuss the qualities and characteristics of modern family life
c.	psychological		Consider This: Population changes were key in heralding the transformations of families. LO 2.3: Discuss the qualities and characteristics of modern family life

	d.	historical		Consider This: Population changes were key in heralding the transformations of families. LO 2.3: Discuss the qualities and characteristics of modern family life

Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Question Title	**M/C Question 10**
Assessment Type	Multiple-choice
Question Stem	The idea that the raising of children should be done primarily by the family helped promote the idea of family as

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	haven.	X	
b.	fulfillment.		Consider This: Privatizing childrearing helped justify the separation of home and society. LO 2.3: Discuss the qualities and characteristics of modern family life
c.	encumbrance.		Consider This: Privatizing childrearing helped justify the separation of home and society. LO 2.3: Discuss the qualities and characteristics of modern family life
d.	community.		Consider This: Privatizing childrearing helped justify the separation of home and society. LO 2.3: Discuss the

				qualities and characteristics of modern family life

Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
X		

Skill Level *(mark X where applicable)*

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
X			

Note: Here starts 15 Multiple Choice Apply, Analyze, Evaluate level questions

Question Title	**M/C Question 11**
Assessment Type	Multiple-choice
Question Stem	A researcher publishes an article describing the life of Marybelle Franklin, a slave in Georgia who lived in the early 1800s. This situation is an example of a finding reflecting the

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	new social history.	X	
b.	classic historical studies.		Consider This: New research is uncovering the lives of minorities and women. LO 2.1: Discuss what is new about social history of the family
c.	modern demographics.		Consider This: New research is uncovering the lives of minorities and women. LO 2.1: Discuss what is new about social history of the

				family
	d.	aggregate data analysis.		Consider This: New research is uncovering the lives of minorities and women. LO 2.1: Discuss what is new about social history of the family
Learning Objective	LO 2.1: Discuss what is new about social history of the family			
Topic/Concept	Family and the New Social History			
Difficulty Level ***(mark X where applicable)***	**Easy**	**Moderate**	**Difficult**	
		X		
Skill Level ***(mark X where applicable)***	**Apply What You Know**	**Analyze It**	**Evaluate It**	
	X			

Question Title	**M/C Question 12**			
Assessment Type	Multiple-choice			
Question Stem	What is a key similarity between family reconstitution and aggregate data analysis?			
Answer Choices		**Answer**	**Correct Answer (x)**	**Feedback**
	a.	They both use community records.	X	
	b.	They both are very time-consuming.		Consider This: Data can be collected through a variety of methods. LO 2.1: Discuss what is new about social history of the family
	c.	They both use qualitative observations.		Consider This: Data can be collected through a variety of methods. LO 2.1: Discuss what is new about social history of the family
	d.	They both have been dismissed by social historians.		Consider This: Data can be collected through a variety of methods. LO 2.1: Discuss what is new about social

				history of the family

Learning Objective	LO 2.1: Discuss what is new about social history of the family
Topic/Concept	Family and the New Social History

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
	X	

Question Title	**M/C Question 13**
Assessment Type	Multiple-choice
Question Stem	Dr. Ortiz, a historian, spends years collecting and analyzing data available on the Merriweather family of Plymouth Rock, MA. This situation is an example of which research methodology?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Family reconstitution	X	
b.	Aggregate data analysis		Consider This: One particular research methodology is time-consuming and often expensive. LO 2.1: Discuss what is new about social history of the family
c.	Qualitative interviews		Consider This: One particular research methodology is time-consuming and often expensive. LO 2.1: Discuss what is new about social history of the family

	d.	Grounded theory		Consider This: One particular research methodology is time-consuming and often expensive. LO 2.1: Discuss what is new about social history of the family

Learning Objective	LO 2.1: Discuss what is new about social history of the family
Topic/Concept	Family and the New Social History

Difficulty Level ***(mark X where applicable)***

Easy	Moderate	Difficult
	X	

Skill Level ***(mark X where applicable)***

Apply What You Know	Analyze It	Evaluate It
X		

Question Title	**M/C Question 14**
Assessment Type	Multiple-choice
Question Stem	Dr. Johanssen, a social historian, is interested in exploring diseases in rural West Virginia. She examines census documents, death certificates, and other documents at different points of time to uncover historical trends. This research methodology is an example of

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	aggregate data analysis.	X	
b.	family reconstitution.		Consider This: One research methodology looks for patterns over time. LO 2.1: Discuss what is new about social history of the family
c.	grounded theory.		Consider This: One research methodology looks for patterns over time. LO 2.1: Discuss what is new about social history of the family
d.	qualitative observations.		Consider This: One research methodology looks for patterns over time. LO 2.1: Discuss what is new about

				social history of the family

Learning Objective	LO 2.1: Discuss what is new about social history of the family
Topic/Concept	Family and the New Social History

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
X		

Question Title	**M/C Question 15**
Assessment Type	Multiple-choice
Question Stem	Kathleen, a graduate student, is interested in conducting a family reconstitution for a merchant family in antebellum Savannah, Georgia. Which of the following would be the best source of information for her study?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Original letters	X	
b.	Church records		Consider This: Which data would give you the most personal insight into a family? LO 2.1: Discuss what is new about social history of the family
c.	Mass media records		Consider This: Which data would give you the most personal insight into a family? LO 2.1: Discuss what is new about social history of the family
d.	Census data		Consider This: Which data would give you the most

				personal insight into a family? LO 2.1: Discuss what is new about social history of the family

Learning Objective	LO 2.1: Discuss what is new about social history of the family
Topic/Concept	Family and the New Social History

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
		X

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
		X

Question Title	**M/C Question 16**
Assessment Type	Multiple-choice
Question Stem	In colonial America, Stephen Whiteman considered himself head of the household, controlling his wife and children as he felt he was ordained to do. This situation is an example of a

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	godly family.	X	
b.	nuclear family.		Consider This: A patriarchal family is one ruled by the father. LO 2.2: Discuss family life in colonial America
c.	religious family.		Consider This: A patriarchal family is one ruled by the father. LO 2.2: Discuss family life in colonial America
d.	historical family.		Consider This: A patriarchal family is one ruled by the father. LO 2.2: Discuss family life in colonial

				America

Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | X |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** X | |

Question Title	**M/C Question 17**
Assessment Type	Multiple-choice
Question Stem	Which of the following is an example of a family-based economy?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	The Smiths baked their own bread and farmed their own land.	X	
b.	Mr. Stoops worked in the local steel factory to support his family.		Consider This: In colonial times, families were responsible for their own goods. LO 2.2: Discuss family life in colonial America
c.	Mary Margaret Linden was the local school teacher for farmers' children.		Consider This: In colonial times, families were responsible for their own goods. LO 2.2: Discuss family life in colonial America
d.	The Marcuses owned their own mercantile shop, which was the family		Consider This: In colonial times, families were responsible for their own

		business.		goods. LO 2.2: Discuss family life in colonial America

Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America

Difficulty Level ***(mark X where applicable)***

Easy	Moderate	Difficult
	X	

Skill Level ***(mark X where applicable)***

Apply What You Know	Analyze It	Evaluate It
X		

Question Title	**M/C Question 18**
Assessment Type	Multiple-choice
Question Stem	What is a key difference between colonial families and modern families?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Colonial families were more connected with their community institutions.	X	
b.	Modern families are stricter with their children.		Consider This: The separation of home evolved later in history. LO 2.2: Discuss family life in colonial America
c.	Colonial families were more likely to be nuclear.		Consider This: The separation of home evolved later in history. LO 2.2: Discuss family life in colonial America
d.	Modern families are more likely to experience a family-based economy.		Consider This: The separation of home evolved later in history. LO 2.2: Discuss family life in colonial

				America

Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
	X	

Question Title	**M/C Question 19**
Assessment Type	Multiple-choice
Question Stem	What would a colonial family most likely do to cope while experiencing a hardship?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Put out their children to learn a trade	X	
b.	Find work in a factory or mill		Consider This: Resources for families came in many forms. LO 2.2: Discuss family life in colonial America
c.	Move toward a more egalitarian gender role division		Consider This: Resources for families came in many forms. LO 2.2: Discuss family life in colonial America
d.	Apply for public assistance		Consider This: Resources for families came in many forms. LO 2.2: Discuss family life in colonial

				America

Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
		X

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
		X

Question Title	**M/C Question 20**
Assessment Type	Multiple-choice
Question Stem	What can be inferred about the economic and social work of women done during colonial times?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	It was completed under the dominance of men.	X	
b.	It helped create egalitarian relationships.		Consider This: Power has always been an important aspect of relations. LO 2.2: Discuss family life in colonial America
c.	It was helpful, but not essential, to families.		Consider This: Power has always been an important aspect of relations. LO 2.2: Discuss family life in colonial America
d.	It was designed to help community resources.		Consider This: Power has always been an important aspect of relations. LO 2.2: Discuss family life in colonial

				America

Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
	X	

Question Title	**M/C Question 21**
Assessment Type	Multiple-choice
Question Stem	The practice of dividing land among sons led to a decrease in the amount of viable land for farming. As a result, families saw a(n)

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	decrease of parental control over heirs.	X	
b.	increase of children staying at home.		Consider This: Children experienced increased freedom during this time period. LO 2.3: Discuss the qualities and characteristics of modern family life
c.	decrease of male heirs.		Consider This: Children experienced increased freedom during this time period. LO 2.3: Discuss the qualities and characteristics of modern family life
d.	increase of female children inheriting.		Consider This: Children experienced increased freedom during this time

				period. LO 2.3: Discuss the qualities and characteristics of modern family life

Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
	X	

Question Title	**M/C Question 22**
Assessment Type	Multiple-choice
Question Stem	Pooling capital to create a family partnership is an example of how commercialism affected the

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	merchant class.	X	
b.	artisan class.		Consider This: Social classes were all affected differently by industrialization. LO 2.3: Discuss the qualities and characteristics of modern family life
c.	laboring class.		Consider This: Social classes were all affected differently by industrialization. LO 2.3: Discuss the qualities and characteristics of modern family life
d.	political class.		Consider This: Social classes were all affected differently by industrialization. LO 2.3: Discuss the qualities and

				characteristics of modern family life

Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
X		

Question Title	**M/C Question 23**
Assessment Type	Multiple-choice
Question Stem	What affect did the spread of wage labor have on household size, and why?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	It decreased because households no longer hosted apprentices.	X	
b.	It increased because households took in boarders.		Consider This: People were now working in factories and mills, and receiving their training there. LO 2.3: Discuss the qualities and characteristics of modern family life
c.	It decreased because wages could not sustain larger households.		Consider This: People were now working in factories and mills, and receiving their training there. LO 2.3: Discuss the qualities and characteristics of modern family life

	d.	It increased because more households could afford servants.		Consider This: People were now working in factories and mills, and receiving their training there. LO 2.3: Discuss the qualities and characteristics of modern family life

Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
	X	

Question Title	**M/C Question 24**
Assessment Type	Multiple-choice
Question Stem	What was likely to occur with the opening of a textile mill during industrialization?

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	Poor women would seek employment at the mill.	X	
b.	Slave labor would decrease in the community.		Consider This: The division of gender-driven spheres did not apply equally to all classes. LO 2.3: Discuss the qualities and characteristics of modern family life
c.	Middle class families would send their children to find employment at the mill.		Consider This: The division of gender-driven spheres did not apply equally to all classes. LO 2.3: Discuss the qualities and characteristics of modern family life
d.	The artisan class men would find employment at		Consider This: The division of gender-driven spheres did not apply equally to all

		the mill.		classes. LO 2.3: Discuss the qualities and characteristics of modern family life

Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life

Difficulty Level *(mark X where applicable)*

Easy	Moderate	Difficult
	X	

Skill Level *(mark X where applicable)*

Apply What You Know	Analyze It	Evaluate It
	X	

Question Title	**M/C Question 25**
Assessment Type	Multiple-choice
Question Stem	During industrialization, the Zimbardo family owned its own Italian grocery and helped other Italian immigrants find work. This situation is an example of

Answer Choices

	Answer	Correct Answer (x)	Feedback
a.	agency.	X	
b.	adaptation.		Consider This: Families were not passive recipients of change. LO 2.3: Discuss the qualities and characteristics of modern family life
c.	change.		Consider This: Families were not passive recipients of change. LO 2.3: Discuss the qualities and characteristics of modern family life
d.	composition.		Consider This: Families were not passive recipients of change. LO 2.3: Discuss the qualities and characteristics

				of modern family life

Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | X |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | X |

Note: Here starts 5 Short Answer level questions

Question Title	**SA Question 26**
Assessment Type	Essay
Question Stem	Analyze the difficulties the new social historians have encountered when trying to piece together histories of women and minorities.
Learning Objective	LO 2.1: Discuss what is new about social history of the family
Topic/Concept	Family and the New Social History
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | X |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | X |

Question Title	**SA Question 27**
Assessment Type	Essay

Question Stem	Compare and contrast childhood during colonial times and during modern times.
Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | X |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | X |

Question Title	**SA Question 28**
Assessment Type	Essay
Question Stem	How did Cotton Mather's assertions of childrearing reflect the desire for a godly family?
Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | X |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** X |

Question Title	**SA Question 29**
Assessment Type	Essay
Question Stem	Compare and contrast the foundations of marriage between modern couples and colonial couples.
Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	

	The Emergence of Modern Family Life
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | | X | |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | | X | |

Question Title	**SA Question 30**
Assessment Type	Essay
Question Stem	Use the idea of a family-wage economy to explain how household compositions changed during industrialization.
Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life
Difficulty Level ***(mark X where applicable)***	**Easy** | **Moderate** | **Difficult** | | X | |
Skill Level ***(mark X where applicable)***	**Apply What You Know** | **Analyze It** | **Evaluate It** | X | | |

Note: Here starts 5 Essay questions

Question Title	**Essay Question 31**
Assessment Type	Essay
Question Stem	Dr. Lindstrom is interested in conducting a study of slave families who were owned by a family in Richmond, Virginia, from 1815 until 1867. Create a research study, complete with methodologies, that would best uncover the history of these slave families.
Learning Objective	LO 2.1: Discuss what is new about social history of the family
Topic/Concept	Family and the New Social History

Difficulty Level *(mark X where applicable)*	<table><tr><th>Easy</th><th>Moderate</th><th>Difficult</th></tr><tr><td></td><td></td><td>X</td></tr></table>
Skill Level *(mark X where applicable)*	<table><tr><th>Apply What You Know</th><th>Analyze It</th><th>Evaluate It</th></tr><tr><td></td><td></td><td>X</td></tr></table>

Question Title	**Essay Question 32**
Assessment Type	Essay
Question Stem	How did a family-based economy perpetuate patriarchy and gender roles in colonial America? What ways did women find to practice agency in their roles?
Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America
Difficulty Level *(mark X where applicable)*	<table><tr><th>Easy</th><th>Moderate</th><th>Difficult</th></tr><tr><td></td><td></td><td>X</td></tr></table>
Skill Level *(mark X where applicable)*	<table><tr><th>Apply What You Know</th><th>Analyze It</th><th>Evaluate It</th></tr><tr><td></td><td></td><td>X</td></tr></table>

Question Title	**Essay Question 33**
Assessment Type	Essay
Question Stem	Criticize the general understanding of extended families during colonial times. What was the true structure of families, and why? How did this structure affect childrearing during that time period?
Learning Objective	LO 2.2: Discuss family life in colonial America
Topic/Concept	Family Life in Colonial America
Difficulty Level *(mark X where applicable)*	<table><tr><th>Easy</th><th>Moderate</th><th>Difficult</th></tr><tr><td></td><td></td><td>X</td></tr></table>

Skill Level ***(mark X where applicable)***	<table><tr><th>Apply What You Know</th><th>Analyze It</th><th>Evaluate It</th></tr><tr><td></td><td></td><td>X</td></tr></table>

Question Title	**Essay Question 34**
Assessment Type	Essay
Question Stem	Evaluate the role of the privatization of childrearing in perpetuating unequal gender power relations. How did these dynamics vary among the merchant, artisan, and laboring classes?
Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life
Difficulty Level ***(mark X where applicable)***	<table><tr><th>Easy</th><th>Moderate</th><th>Difficult</th></tr><tr><td></td><td></td><td>X</td></tr></table>
Skill Level ***(mark X where applicable)***	<table><tr><th>Apply What You Know</th><th>Analyze It</th><th>Evaluate It</th></tr><tr><td></td><td></td><td>X</td></tr></table>

Question Title	**Essay Question 35**
Assessment Type	Essay
Question Stem	How did families demonstrate agency during industrialization? What was the effect of agency on the changing social order?
Learning Objective	LO 2.3: Discuss the qualities and characteristics of modern family life
Topic/Concept	The Emergence of Modern Family Life
Difficulty Level ***(mark X where applicable)***	<table><tr><th>Easy</th><th>Moderate</th><th>Difficult</th></tr><tr><td></td><td></td><td>X</td></tr></table>
Skill Level ***(mark X where applicable)***	<table><tr><th>Apply What You Know</th><th>Analyze It</th><th>Evaluate It</th></tr></table>

			X	