Thinking About Women 10th edition Andersen Test Bank

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Andersen_TB_Ch2

Key: Answer, Page, Type, Learning Objective, Level

Type
A=Applied
C=Conceptual
F=Factual
Level
(1)=Easy; (2)=Moderate; (3)=Difficult

LO=Learning Objective
SG=Used in Study Guide
p=page

Andersen_TB_Ch2

Multiple Choice Single Select

M/C Question 1
At birth a baby is assigned a _____ when the doctor declares "It's a boy" or "It's a girl."

a) sex
b) gender
Consider This: What role does biological identity play in a person's life?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences
c) role
Consider This: What role does biological identity play in a person's life?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences
d) norm
Consider This: What role does biological identity play in a person's life?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences

ANS: a
Skill=Understand the Concepts, Objective=LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences, Topic=Biology, Culture, and Society, Difficulty=Easy

M/C Question 2
The role of society and culture, and the patterns each create, are responsible for determining the _____ of men and women.

a) gender
b) status
Consider This: How does a population determine what is male/female?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences

Thinking About Women 10th edition Andersen Test Bank

c) class
Consider This: How does a population determine what is male/female?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences
d) identity
Consider This: How does a population determine what is male/female?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences
ANS: a
Skill=Understand the Concepts, Objective=LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences, Topic=Biology, Culture, and Society, Difficulty=Easy

M/C Question 3
People who have anatomical ambiguities in either their DNA or in their physical characteristics are
a) intersexed.
b) transgender.
Consider This: What role does biology play in the construction of gender?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences
c) nonsexual.
Consider This: What role does biology play in the construction of gender?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences
d) gendered.
Consider This: What role does biology play in the construction of gender?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences
ANS: a
Skill=Understand the Concepts, Objective=LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences, Topic=Biology, Culture, and Society, Difficulty=Easy

M/C Question 4
In Western society _____ dictates that there are two categories of gender, men and women.
a) culture
b) socialization
Consider This: How are norms and values enforced in a society?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences
c) patriarchy
Consider This: How are norms and values enforced in a society?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences
d) matriarchy
Consider This: How are norms and values enforced in a society?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences
ANS: a

Skill=Understand the Concepts, Objective=LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences, Topic=Biology, Culture, and Society, Difficulty=Easy

M/C Question 5
Providing groups and individuals with self-definition as well as guidelines for gender identity is the purpose of
a) socialization
b) feminism
Consider This: How are gender expectations controlled?
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization
c) culture
Consider This: How are gender expectations controlled?
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization
d) sanction
Consider This: How are gender expectations controlled?
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization
ANS: a
Skill=Understand the Concepts, Objective=LO 2.2: Review how gender roles are not biological and are learned through the process of socialization, Topic=Socialization and Gender Identity: An Ongoing Process, Difficulty=Easy

M/C Question 6
Which of the following describes identification theory?
a) Boys learn how to be boys from their fathers.
b) Boys learn how to be boys from both parents.
Consider This: What leads a child to learn self-identification?
LO 2.3: Review the social construction of gender identity
c) Boys learn how to be boys from their mothers.
Consider This: What leads a child to learn self-identification?
LO 2.3: Review the social construction of gender identity
d) Boys learn how to be boys from their DNA.
Consider This: What leads a child to learn self-identification?
LO 2.3: Review the social construction of gender identity
ANS: a
Skill=Understand the Concepts, Objective=LO 2.3: Review the social construction of gender identity, Topic=Theoretical Perspectives on the Formation of Gender, Difficulty=Easy

M/C Question 7
Children mentally categorize different interactions that they have and are constantly adjusting these categories. This theoretical perspective is called
a) cognitive-developmental theory.
b) social control theory.
Consider This: Children's approach to knowledge is ever changing.
LO 2.3: Review the social construction of gender identity
c) identification theory.

Consider This: Children's approach to knowledge is ever changing.
LO 2.3: Review the social construction of gender identity

d) feminist theory.
Consider This: Children's approach to knowledge is ever changing.
LO 2.3: Review the social construction of gender identity

ANS: a

Skill=Understand the Concepts, Objective=LO 2.3: Review the social construction of gender identity, Topic=Theoretical Perspectives on the Formation of Gender, Difficulty=Easy

M/C Question 8

Constantly recreating gender roles and meaning in everyday interaction is called

a) doing gender.
b) approaching gender.
Consider This: Gender roles are created and edited through a series of exchanges.
LO 2.3: Review the social construction of gender identity
c) defining gender.
Consider This: Gender roles are created and edited through a series of exchanges.
LO 2.3: Review the social construction of gender identity
d) expressing gender.
Consider This: Gender roles are created and edited through a series of exchanges.
LO 2.3: Review the social construction of gender identity

ANS: a

Skill=Understand the Concepts, Objective=LO 2.3: Review the social construction of gender identity, Topic=Theoretical Perspectives on the Formation of Gender, Difficulty=Easy

M/C Question 9

Generally, research on gender roles has _____ what is different rather than focus on what is learned.

a) exaggerated
b) celebrated
Consider This: Using socialization as the main explanation for gender roles limits our understanding of gender.
LO 2.4: Analyze the importance of socialization for a person to establish gender identity
c) understated
Consider This: Using socialization as the main explanation for gender roles limits our understanding of gender.
LO 2.4: Analyze the importance of socialization for a person to establish gender identity
d) minimized
Consider This: Using socialization as the main explanation for gender roles limits our understanding of gender.
LO 2.4: Analyze the importance of socialization for a person to establish gender identity

ANS: a

Skill=Understand the Concepts, Objective=LO 2.4: Analyze the importance of socialization for a person to establish gender identity, Topic=Is Socialization Enough?, Difficulty=Easy

M/C Question 10

Peers, media and family are considered _____ of socialization.

a) agents
b) indicators

Consider This: What are the primary ways gender is passed on to children?
LO 2.5: Summarize society's influences of gender

c) signifiers
Consider This: What are the primary ways gender is passed on to children?
LO 2.5: Summarize society's influences of gender

d) visions
Consider This: What are the primary ways gender is passed on to children?
LO 2.5: Summarize society's influences of gender

ANS: a

Skill=Understand the Concepts, Objective=LO 2.5: Summarize society's influences of gender, Topic=Chapter Summary: The Social Construction of Gender, Difficulty=Easy

M/C Question 11

Which of the following exemplifies the social construction of gender in children?

a) When a baby is born the hospital either gives the baby a pink or blue hat automatically attaching their gender to a color.

b) Parents deciding to let their son dress up as a girl and wear nail polish.
Consider This: What are the earliest moments that gender is bestowed on a baby?
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization

c) A baby is raised without a gender by wearing gender-neutral clothes and playing with gender-neutral toys.
Consider This: What are the earliest moments that gender is bestowed on a baby?
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization

d) Children do not recognize that they have a gender and are disinterested in gender roles.
Consider This: What are the earliest moments that gender is bestowed on a baby?
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization

ANS: a

Skill=Apply What You Know, Objective=LO 2.2: Review how gender roles are not biological and are learned through the process of socialization, Topic=Socialization and Gender Identity: An Ongoing Process, Difficulty=Moderate

M/C Question 12

Biological reductionist thought is illustrated by

a) arguments stating that girls are not naturally as fast, or are as strong, as boys.

b) aggression not being linked to having a penis.
Consider this: What role do hormones play in gender construction?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences

c) testosterone being an indicator of higher social skills and academic aptitude.
Consider this: What role do hormones play in gender construction?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences

d) the older men get, the more feminine they are likely to become.
Consider this: What role do hormones play in gender construction?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences

ANS: a

Skill=Analyze It, Objective=LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences, Topic=Biology, Culture, and Society, Difficulty=Moderate

M/C Question 13
Following childhood, people's life circumstances change, they develop maturity, and their conduct and standpoints will evolve. This is an example of

a) social learning theory.
b) cognitive development theory.
Consider This: In what ways is behavior linked to developmental changes?
LO 2.3: Review the social construction of gender identity
c) symbolic interactionist theory.
Consider This: In what ways is behavior linked to developmental changes?
LO 2.3: Review the social construction of gender identity
d) biological reductionist theory.
Consider This: In what ways is behavior linked to developmental changes?
LO 2.3: Review the social construction of gender identity

ANS: a
Skill=Apply What You Know, Objective=LO 2.3: Review the social construction of gender identity, Topic=Theoretical Perspectives on the Formation of Gender, Difficulty=Moderate

M/C Question 14
According to George Herbert Mead, children go through a "play" stage of development. This is exemplified by a

a) father who notices that his son is playing with tractors, one of the father's passions.
b) mother who notices that her son is interested in photography, one of the mother's passions.
Consider This: How is the "play" stage linked to socialization?
LO 2.3: Review the social construction of gender identity
c) daughter who expresses an interest in playing with dolls even though she doesn't own one.
Consider This: How is the "play" stage linked to socialization?
LO 2.3: Review the social construction of gender identity
d) daughter who wants to be like her father so she pretends to like baseball.
Consider This: How is the "play" stage linked to socialization?
LO 2.3: Review the social construction of gender identity

ANS: a
Skill=Analyze It, Objective=LO 2.3: Review the social construction of gender identity, Topic=Theoretical Perspectives on the Formation of Gender, Difficulty=Moderate

M/C Question 15
One problem transgender people face is the expectation to select one gender and uphold it in order to fit established gender rules. This is because most cultures have a strict gender _____ system.

a) binary
b) singular
Consider This: Socialization is linked to pre-determined gendered categories.
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization
c) norm
Consider This: Socialization is linked to pre-determined gendered categories.
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization

d) construction
Consider This: Socialization is linked to pre-determined gendered categories.
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization

ANS: a

Skill=Analyze It, Objective=LO 2.2: Review how gender roles are not biological and are learned through the process of socialization, Topic=Socialization and Gender Identity: An Ongoing Process, Difficulty=Moderate

M/C Question 16

Which of the following is an example of symbolic interaction's approach to gender?

a) A boy wants to polish his nails but is told by his mother that only girls can wear nail polish.
b) A girl learns how to put on makeup by watching her mother in the mirror.
Consider This: How do people apply meaning to objects?
LO 2.3: Review the social construction of gender identity
c) A father demonstrates how to catch a fish by taking his daughter fishing.
Consider This: How do people apply meaning to objects?
LO 2.3: Review the social construction of gender identity
d) A mother teaches her son how to bake cookies using a family recipe.
Consider This: How do people apply meaning to objects?
LO 2.3: Review the social construction of gender identity

ANS: a

Skill=Analyze It, Objective=LO 2.3: Review the social construction of gender identity, Topic=add topic, Difficulty=Moderate

M/C Question 17

Even though a young man would rather be at home sewing clothes and listening to music, he also goes out with his friends to participate in skateboarding. These actions help him avoid being called gay or queer by male friends. This young man is avoiding acts of

a) homophobia.
b) heteronormativity.
Consider This: How is social construction of masculinity cultural?
LO 2.3: Review the social construction of gender identity
c) masculinity.
Consider This: How is social construction of masculinity cultural?
LO 2.3: Review the social construction of gender identity
d) heterosexism.
Consider This: How is social construction of masculinity cultural?
LO 2.3: Review the social construction of gender identity

ANS: a

Skill=Analyze It, Objective=LO 2.3: Review the social construction of gender identity, Topic=Theoretical Perspectives on the Formation of Gender, Difficulty=Moderate

M/C Question 18

Ignoring research on institutional socialization in a study will lead to many questions about gender-based oppression. The reason is the study

a) will have focused only on an individual.
b) is missing a theoretical component.

Consider This: How can socialization have a macro-level impact?
LO 2.4: Analyze the importance of socialization for a person to establish gender identity

c) is looking at only women's experiences.
Consider This: How can socialization have a macro-level impact?
LO 2.4: Analyze the importance of socialization for a person to establish gender identity

d) has an automatically limited population.
Consider This: How can socialization have a macro-level impact?
LO 2.4: Analyze the importance of socialization for a person to establish gender identity

ANS: a

Skill=Analyze It, Objective=LO 2.4: Analyze the importance of socialization for a person to establish gender identity, Topic=Is Socialization Enough?, Difficulty=Moderate

M/C Question 19

Why does gender need to be studied along with other social factors focused on inequality, like race, class, and sexuality?

a) Because the study of gender does not exist on its own.
b) Because the study of race is new to the study of gender.
Consider This: What social factors are linked to gender?
LO 2.5: Summarize society's influences of gender

c) Because the study of sexuality is the same as the study of gender.
Consider This: What social factors are linked to gender?
LO 2.5: Summarize society's influences of gender

d) Because the study of gender is rarely linked to social class.
Consider This: What social factors are linked to gender?
LO 2.5: Summarize society's influences of gender

ANS: a

Skill=Analyze It, Objective=LO 2.5: Summarize society's influences of gender, Topic=Chapter Summary: The Social Construction of Gender, Difficulty=Moderate

M/C Question 20

Attempting to quantify the differences between men and women, through measurements like body mass or counting gender equalities, is an example of

a) sexually dimorphic traits.
b) variations of attributes.
Consider This: How is gender socialization broken down into frequencies?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences

c) biological sanctions.
Consider This: How is gender socialization broken down into frequencies?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences

d) reductionist thought.
Consider This: How is gender socialization broken down into frequencies?
LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences

ANS: a

Skill=Analyze It, Objective=LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences, Topic=Biology, Culture, and Society, Difficulty=Moderate

M/C Question 21
Contending that girls will grow up to be more emotionally available for their families while boys will be emotionally distant is how _____ describes gender roles and child development.

a) object relations theory
b) cognitive development theory
Consider This: How is gender related to parental attachment?
LO 2.3: Review the social construction of gender identity
c) social norms theory
Consider This: How is gender related to parental attachment?
LO 2.3: Review the social construction of gender identity
d) doing gender theory
Consider This: How is gender related to parental attachment?
LO 2.3: Review the social construction of gender identity

ANS: a
Difficulty=Moderate, Skill=Analyze It, Objective=LO 2.3: Review the social construction of gender identity, Topic=Theoretical Perspectives on the Formation of Gender

M/C Question 22
Cultures in which the population have more than two genders, or who think of themselves as neither men nor women, exemplify the strong social and cultural influences found in the

a) social construction of gender.
b) social learning theory.
Consider This: What two factors are needed to form expectations for populations?
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization
c) cultural construction of society.
Consider This: What two factors are needed to form expectations for populations?
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization
d) cultural interaction theory.
Consider This: What two factors are needed to form expectations for populations?
LO 2.2: Review how gender roles are not biological and are learned through the process of socialization

ANS: a
Skill=Analyze It, Objective=LO 2.2: Review how gender roles are not biological and are learned through the process of socialization, Topic=Socialization and Gender Identity: An Ongoing Process, Difficulty=Moderate

M/C Question 23
Which describes the limits of the socialization of gender?

a) Socialization does not explain the roots of gender inequality.
b) Gender socialization focuses on women and not men.
Consider This: Does socialization exist in a vacuum?
LO 2.4: Analyze the importance of socialization for a person to establish gender identity
c) The foundation of gender socialization rests too much on its origins.
Consider This: Does socialization exist in a vacuum?
LO 2.4: Analyze the importance of socialization for a person to establish gender identity
d) There is no way to know true gender socialization is happening.
Consider This: Does socialization exist in a vacuum?
LO 2.4: Analyze the importance of socialization for a person to establish gender identity

ANS: a
Difficulty=Moderate, Skill=Analyze It, Objective=LO 2.4: Analyze the importance of socialization for a person to establish gender identity, Topic=Is Socialization Enough?

M/C Question 24
One of the ways gender socialization has been illustrated in the form of gender identity is through cases of people who are
a) intersexed.
b) gendered.
Consider This: Gender identity is explored through constructionist avenues.
LO 2.5: Summarize society's influences of gender
c) eccentric.
Consider This: Gender identity is explored through constructionist avenues.
LO 2.5: Summarize society's influences of gender
d) reductionist.
Consider This: Gender identity is explored through constructionist avenues.
LO 2.5: Summarize society's influences of gender
ANS: a
Difficulty=Moderate, Skill=Analyze It, Objective=LO 2.5: Summarize society's influences of gender, Topic=add topic

M/C Question 25
Constructing gender through everyday interaction such as play, media exposure, or through peer groups are a few examples of how groups and individuals
a) do gender.
b) show agency.
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
c) become feminist.
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
d) develop socialization.
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
ANS: a
Objective=LO 2.5: Summarize society's influences of gender, Difficulty=Moderate, Skill=Analyze It, Topic=Chapter Summary: The Social Construction of Gender

Essay

SA Question 26
What is the difference between sex and gender? How does the biology of sex influence the definition of gender?
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
Objective=LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences, Difficulty=Moderate, Skill=Apply What You Know, Topic=Biology, Culture, and Society

SA Question 27
Explain and provide an example of biological reductionism and biological determinism.
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
Skill=Apply What You Know, Objective=LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences, Topic=Biology, Culture, and Society, Difficulty=Moderate

SA Question 28
What does it mean to state that gender is a social institution? How is gender more than an individual expression?
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
Skill=Analyze It, Objective=LO 2.1: Recognize that the link between biology and human life is affected by social and cultural influences, Topic=Biology, Culture, and Society, Difficulty=Moderate

SA Question 29
Describe the difference between identification theory and object relations theory. How does each define gender socialization?
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
Skill=Analyze It, Objective=LO 2.3: Review the social construction of gender identity, Topic=Theoretical Perspectives on the Formation of Gender, Difficulty=Moderate

SA Question 30
Why is socialization not considered to be the only means of describing gendered behavior?
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
Skill=Analyze It, Objective=LO 2.4: Analyze the importance of socialization for a person to establish gender identity, Topic=Is Socialization Enough?, Difficulty=Moderate

Essay Question 31
How does gender socialization evolve over a life course? What major factors are present with infants? How does this change, as a person gets older? Be sure to use Mead's approach to gender-play and discuss how gender stereotypes are formed.
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
Difficulty=Moderate, Skill=Analyze It, Objective=LO 2.2: Review how gender roles are not biological and are learned through the process of socialization, Topic=Socialization and Gender Identity: An Ongoing Process

Essay Question 32
Describe how sanctions are linked to gender socialization. What are the positive sanctions for following gender rules? What do you understand to be the negative sanctions for following gender rules? Then, discuss how contemporary society views gender socialization. How are the sanctions placed on gender now different are they now than they were fifty years ago?

Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
Objective=LO 2.2: Review how gender roles are not biological and are learned through the process of socialization, Topic=Socialization and Gender Identity: An Ongoing Process, Difficulty=Difficult, Skill=Evaluate It

Essay Question 33
Consider cultures like the Hijras, a religious community of Indian males who think of themselves as neither men nor women. What role does culture play in determining what gender is? How would U.S. culture change if we eliminated the male/female gender norms and introduced new words and expectations for gender?
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
Objective=LO 2.5: Summarize society's influences of gender, Topic=Chapter Summary: The Social Construction of Gender, Difficulty=Moderate, Skill=Analyze It

Essay Question 34
Provide an example of how you "do gender" in your day-to-day life. Discuss where your social construction of gender came from and incorporate symbolic interaction theory within your answer. How does the way you present your gender impact how you see yourself? How others see you?
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
Objective=LO 2.3: Review the social construction of gender identity, Topic=Theoretical Perspectives on the Formation of Gender, Difficulty=Moderate, Skill=Analyze It

Essay Question 35
Why are race, class, and sexuality considered to be part of gender studies?Explain how these systems of oppression are interlocked and discuss how socialization exists in multiple forms. Include the question posed in the chapter, which asks if socialization is enough to consider.
Consider This: How is theory used to describe social processes?
LO 2.5: Summarize society's influences of gender
Objective=LO 2.5: Summarize society's influences of gender, Topic=Chapter Summary: The Social Construction of Gender, Difficulty=Moderate, Skill=Analyze It