Becoming and Being an Early Childhood Professional (Canadian) 1st edition Bertrand Test Bank

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Name:_____ Class:_____ Date:_____

Chapter 1 The Principles and Practices of Early Childhood Education

1.
Early childhood education programs include

a. only regulated child care centres.
b. a variety of programs for young children including child care centres, preschools, kindergarten, before- and after-school, Aboriginal Head Start and regulated home child care.
c. programs for children two to five years old.
d. drop-in programs that children may attend occasionally.

ANSWER: b

2.
Before- and after-school programs

a. are licensed child care centres.
b. are home child care.
c. are only recreation programs.
d. are an extension of the elementary school day.

ANSWER: d

3.
The current image of the child in early childhood education is of a child as

a. competent, curious and capable.
b. dependent on adult direction for learning.
c. wild and undisciplined.
d. a passive learner.

ANSWER: a

4.
A social construct

a. is based on biological processes.
b. does not change over time.
c. is an idea that is created and understood by people in a community or society.
d. is not related to image of the child.

ANSWER: c

5.
Social competence

a. describes abilities to interact with others.
b. is learning to be obedient and follow the rules.
c. is learned when children are eight or nine years old.
d. is not related to other skills such as problem solving.

ANSWER: a

6.
A component of the image of the child is

a. following the rules.
b. being obedient.
c. discipline.
d. autonomy.

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ANSWER: d

7.
The principles of early childhood education
a. are specific directions for how to implement an ECE program.
b. reflect the vision of the image of the child.
c. are not related to the image of the child.
d. define specific practices for educators

ANSWER: b

8.
Holistic development
a. focuses on linear stages of development.
b. recognizes that children's development follows a universal pattern that is independent of their environment.
c. recognizes the unique interaction between a child's biology and their environment.
d. dismisses the value of understanding early brain development.

ANSWER: c

9.
Play-based pedagogy in early childhood education programs
a. means that children learn best when they play with each other without the involvement of educators.
b. recognizes that play capitalizes on children's curiosity and enthusiasm for learning and educators can provide environments that support play.
c. does not reflect the image of the child as competent, capable and curious.
d. is not a common approach.

ANSWER: b

10.
A child's sense of belonging
a. is not influenced by ECE programs.
b. grows when they attend ECE programs that reflect the common mainstream culture.
c. is supported in early childhood education programs that incorporate children's unique identities and contexts into the ECE program's environment and experiences.
d. is the responsibility of families, not ECE programs.

ANSWER: c

11.
Professional practices in early childhood education
a. are grounded in the image of the child, an understanding of the interaction of holistic development and environment, recognition of child-centred play and a sense of belonging.
b. emphasize the importance of teaching specific skills that will enhance later academic achievement.
c. focus on safe and healthy care routines.

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d. reduce educators' direct interactions with children.

ANSWER: a

12.
Educators and children can co-construct their understandings about the world around them when

a. they complete a puzzle together.
b. educators lead children in a group game.
c. educators seek out opportunities to find out and build on children's ideas.
d. educators do not interact with children while they play.

ANSWER: c

13.
Children growing up with LGBTQ parents

a. are often considered to be "invisible" minorities.
b. should be protected from family images that include LGBTQ parents.
c. are shrinking in numbers.
d. do not benefit when sexual diversity is recognized.

ANSWER: a

14.
Reconciliation in Canada

a. cannot be practised in ECE programs.
b. means non-Indigenous ECE programs can and should respectfully incorporate Indigenous cultures.
c. are best limited to land acknowledgements in ECE programs.
d. is completed.

ANSWER: b

15.
The professional identity of early childhood educators

a. diminishes their ability to relate to families.
b. reduces their attention to the value of children's play.
c. is their concept of their role and is an essential element of professional practice in early childhood education.
d. is defined by educational qualification.

ANSWER: c

16. Professional identity for early childhood educators is

a. the design, organization and implementation of an early learning environment.
b. determined by level of compensation.
c. determined by membership in a professional organization.
d. how one perceives oneself within the ECE sector and how that is communicated.

ANSWER: d

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