Nursing Today 10th edition Zerwekh Test Bank

SKU: 9780323642088-TEST-BANK

MULTIPLE CHOICE

1. Which statement indicates the nurse's understanding of effective time management?
   a. "The purpose of effective time management is to save hours, minutes, and seconds."
   b. "The purpose of effective time management is to do as much as possible in as short a time as possible."
   c. "The purpose of effective time management is to do as little as possible."
   d. "The purpose of effective time management is to achieve personal and professional goals."

   ANS: D
   Making time to meet your individual, family, professional, and career needs and goals is vital to the overall success and is the primary purpose of time management. Stating that the purpose of effective time management as saving time or doing as much or as little as possible in a short time would not indicate the nurse's understanding. Procrastinating and doing as little as possible are not the characteristics of effective time management.

   DIF: Cognitive Level: Comprehension/Understanding
   OBJ: Discuss strategies that increase organizational skills and personal priority setting.
   TOP: Time management MSC: NCLEX®: Not applicable

2. A student nurse resists schedules and prefers to study when it "feels right" and in groups. Which of the following characteristics fits this student?
   a. Left-brain dominant
   b. Right-brain dominant
   c. Equally right- and left-brain dominant
   d. Neither right- or left-brain dominant

   ANS: B
   Right brain–dominant people resist schedules and choose to do things their own way. Left brain–dominant people process information in a linear, sequential manner, so they would probably prefer a schedule of activities. Some people are equally right- and left-brain dominant and have a mix of behaviors. There are other people who have no clear pattern.

   DIF: Cognitive Level: Knowledge/Remembering
   OBJ: Identify your individual time style and personal time-management strategies.
   TOP: Time management MSC: NCLEX®: Not applicable

3. In 4 weeks, a student nurse will have two tests and one paper due in the same week. What is the most effective time-management strategy for this student nurse?
   a. Control time wasters to have more time for studying and writing.
   b. Delegate everything possible to create more time for studying.
   c. Schedule specific times on a calendar to study for the tests and to work on the paper.
   d. Wait until the last minute because the student nurse "works best under pressure."

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ANS: C
The most effective approach to this problem would be to schedule specific time periods to prepare for the tests and write the paper. Waiting until the last minute to study and write the paper creates unnecessary stress and sets the student nurse up for failure. Creating more time for studying does not solve the problem; how that time is organized and how it is used is the key. Procrastinating by putting off assignments until the last minute can lead to extreme anxiety and stressful behavior. Although delegating some tasks is realistic and can create time for studying, it is unrealistic to delegate "everything possible" and impossible to control all time wasters.

DIF: Cognitive Level: Application/Applying
OBJ: Identify your individual time style and personal time-management strategies.
TOP: Time management MSC: NCLEX®: Not applicable

4. How can the student nurse increase the efficiency in studying?
   a. Maintaining a supply of simple carbohydrates for a quick energy spurt
   b. Alternating mental and physical activities to increase productivity
   c. Working nonstop without breaks to focus concentration
   d. Delegating tasks of household chores to family members

   ANS: B
   Alternating tasks that are mental with tasks that are physical can increase alertness and create a natural energy spurt to keep going. Carbohydrate-induced energy spurts are short lived and ineffective for studying efficiency. Working nonstop without breaks leads to fatigue and burnout. Although delegating tasks would be helpful to the student nurse, it does not directly increase studying efficiency.

   DIF: Cognitive Level: Application/Applying
   OBJ: Identify your individual time style and personal time-management strategies.
   TOP: Time management MSC: NCLEX®: Not applicable

5. The nurse has concluded that he/she is a right brain–dominant person. Based on the nurse's time style, which unit governance task will the nurse manager recruit this nurse to participate in?
   a. Devise a plan to restructure the nursing career ladder.
   b. Write a procedure for central line care using new equipment.
   c. Do the unit time schedule for the next pay period.
   d. Collate data obtained from a chart audit to report at the next unit staff meeting.

   ANS: A
   Right brain–dominant people like to brainstorm to create new, holistic ideas and approaches to old problems, so devising a restructured nursing career ladder would be an appropriate task for this person. Writing procedures, completing time schedules, and collating data are indicative of a left brain–dominant person.

   DIF: Cognitive Level: Application/Applying
   OBJ: Identify your individual time style and personal time-management strategies.
   TOP: Time management MSC: NCLEX®: Not applicable

6. What actions should a graduate nurse take in the first work experience to avoid problems with burnout?

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a. Cross-train to work in different areas of the hospital.
b. Develop a social group of nurses with whom to share work experiences.
c. Plan on several sessions with a counselor regarding managing stress.
d. Maintain good nutrition and good sleep habits.

ANS: D
Taking care of oneself is a primary component to preventing burnout, for example, avoiding alcohol, maintaining good nutrition, getting adequate amounts of sleep, and avoiding cigarette smoking. Developing social contacts outside the work environment also facilitates the reduction of stress from work. Cross-training in different areas of the hospital, developing a social group with nurses to share work experiences, and meeting with a counselor would not be helpful to the graduate nurse in avoiding problems with a burnout in the first work experience because they are all related to that experience.

DIF: Cognitive Level: Application/Applying
OBJ: Discuss the importance of caring for yourself. TOP: Burnout
MSC: NCLEX®: Not applicable

7. Which action by the nurse exemplifies a sense of spiritual health?
a. Belonging to a church
b. Feeling purposeful and fulfilled
c. Feeling loved and cared for
d. Changing religious affiliations

ANS: B
A sense of spiritual health simply means that we have a daily awareness that there is something more to living than mere human existence. People who have a sense of spiritual being find their lives to be positive experiences and feel good about the future. Belonging to a church, feeling loved and cared for, and changing religious affiliations are not identified as ways that one exemplifies a sense of spiritual health.

DIF: Cognitive Level: Application/Applying
OBJ: Discuss the importance of caring for yourself. TOP: Spiritual awareness
MSC: NCLEX®: Not applicable

8. Which of the following is an example of a self-defeating belief?
a. I must always feel loved by everyone.
b. I am a caring person.
c. I will get through nursing school.
d. I am getting better.

ANS: A
Feeling as though you need to be loved by everyone is a self-defeating belief because there will always be some individuals who do not care for you. It would be unrealistic and hence self-defeating to have or express the need to be loved by everyone. There are many ways to exercise our mental potential. One of the first ways is to concentrate on removing negative thoughts or self-defeating beliefs from our minds. Affirmations or positive statements, such as being a caring person, will get through nursing school, getting better with skills or recovering from an illness, and so on are ways to avoid self-defeating comments and behaviors.

DIF: Cognitive Level: Knowledge/Remembering
OBJ: Identify strategies for self-care. TOP: Self-care MSC: NCLEX®: Not applicable

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9. Which is an example of an effective self-care strategy for a nurse?
   a. Plan time for physical recuperation after working extra hours.
   b. Push feelings of sadness, joy, anger, and fear out of awareness.
   c. Use alcohol to reduce tension.
   d. Respond to people and opportunities reactively.

   ANS: A
   Taking care of ourselves physically entails getting proper nutrition and adequate sleep, exercising on a regular basis, and planning for additional time to recuperate when working extra hours. Using alcohol or drugs only medicates feelings and is not considered an effective self-care strategy. Not dealing with feelings is a way to consciously suppress emotions, which can lead to a variety of anxiety disorders. Responding to people and opportunities with a reactive, or "knee-jerk," response is not a good self-care strategy because the behavior can lead to poor decisions without adequate thought.

   DIF: Cognitive Level: Knowledge/Remembering
   OBJ: Identify strategies for self-care. TOP: Self-care MSC: NCLEX®: Not applicable

10. Nurse 1: "The manager told me that you and I have to change work schedules to accommodate Jim. That means we will both have to work days and nights in the same week. There's nothing we can do about it." Nurse 2: "Let's take a minute and look at the possible alternatives." What is the best assessment of this situation?
    a. Nurse 1 is exhibiting reactive behavior, and nurse 2 is being proactive.
    b. Nurse 1 is exhibiting a sense of empowerment, and nurse 2 is behaving codependently.
    c. Jim and the nurse manager have formed a coalition with the goal of dominating other staff.
    d. The nurse manager is evidencing good self-esteem by daring to take an unpopular action that will expose criticism.

    ANS: A
    Although nurse 1 is reacting to the situation, nurse 2 is taking time to assess the situation more thoroughly and see what choices they might have, which is a proactive response. Many of us go through life never realizing that we have many choices. You can choose to respond to people and situations rather than react. It is important to assess the situation and see what options are available and what the consequence of the options might be. Exercising our choice potential also entails that we act responsibly toward others. Codependent behavior is a type of control or enabling behavior. Empowerment is the power to do something and acting self-confidently to do so. The question is asking about the assessment of nurse 1 and nurse 2 responses, not the nurse manager.

    DIF: Cognitive Level: Application/Applying
    OBJ: Identify strategies for self-care. TOP: Self-care—proactive response
    MSC: NCLEX®: Not applicable

11. A nurse has been out of school for about 6 months. Which of the following would indicate that the nurse is having problems with burnout?
    a. Has chronic fatigue, increased irritability, and feelings of helplessness
    b. Feels angry about the type of care being delivered and scheduling of staff
    c. Signs up for extra courses for an advanced degree and works double shifts

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d. Is disorganized in patient care and has to stay late to finish shift work

ANS: A
Fatigue, irritability, and feelings of helplessness are all early signs of burnout. Anger about care may be very appropriate; how the anger is directed is important. Overscheduling oneself is something that may promote early burnout, as are disorganization and poor time management.

DIF: Cognitive Level: Application/Applying
OBJ: Describe early signs of compassion fatigue and burnout. TOP: Burnout
MSC: NCLEX®: Not applicable

12. The nurse would identify which of the following strategies as a means of increasing feelings of empowerment?
a. Requesting an assignment to a different hospital unit
b. Assisting friends to cover their shifts when they need time off
c. Telling a coworker that a joke heard in private was inconsiderate and thoughtless
d. Declining to work an extra shift and going to the movies with friends

ANS: D
Taking care of oneself is critical to preventing burnout and increasing feelings of empowerment, such as declining to work an extra shift so you can participate in activities with friends and family. Take care of yourself first; then assist others as you are able. Moving to a different hospital unit may be a type of avoidance with an issue that is unresolved. Humor and laughter are important; however, if the joke was unethical, correcting the nurse would not increase empowerment.

DIF: Cognitive Level: Application/Applying
OBJ: Identify strategies for self-care. TOP: Empowerment
MSC: NCLEX®: Not applicable

13. What activity would most likely promote a positive feeling of well-being in a graduate nurse about 6 months after employment?
a. Have a group of staff nurses over for a party.
b. Participate in hospital-sponsored programs for community health.
c. Spend some time with an old friend who is in the middle of a divorce.
d. Get involved in a new hobby and attend social gatherings to meet new people.

ANS: D
Planning pleasurable activities, such as a hobby or attending a social gathering, that are not associated with nursing or other people's problems can help you to re-energize and feel better about yourself. Having nurses over for a party or participating in hospital-sponsored programs would not give the graduate nurse the time needed away from nursing. Spending time with a friend going through a divorce would not promote a positive feeling of well-being in the graduate nurse.

DIF: Cognitive Level: Application/Applying
OBJ: Identify strategies for self-care. TOP: Empowerment
MSC: NCLEX®: Not applicable

14. A nurse is considering pursuing additional education in nursing and hopes to be promoted to a management position. What action should the nurse take to best achieve this?

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a. Wait until "the time is right" and inquire about program and promotion opportunities.
b. Be the best nurse possible and hope a scholarship or promotion will be awarded.
c. Set goals with specific related activities and time frames.
d. Read three books on time management.

ANS: C
Setting goals so that you can prioritize your approach and identifying specific activities and time frames to work toward a management promotion are keys to success. Assess the situation to see what activities will provide the highest payoff. Waiting for the right time to achieve promotion, hoping for a scholarship or promotion, and reading books on time management are not effective; instead, the nurse must take action to achieve a goal.

DIF: Cognitive Level: Application/Applying
OBJ: Discuss strategies that increase organizational skills and personal priority setting.
TOP: Time management MSC: NCLEX®: Not applicable

15. A student nurse is feeling stressed about the combination of nursing courses and clinical experience in the semester. What actions can the student nurse take to reduce stress level based on biological rhythms?
a. Schedule difficult activities at high-energy times.
b. Shorten sleep time to accommodate increased study times.
c. Study before bedtime to increase memorization.
d. Only study when not feeling stressed.

ANS: A
Student nurses should create schedules that work with their biological rhythms, such as scheduling difficult activities at their high-energy times. Shortening sleep, studying right before bed, and only studying when they are not feeling stressed are not advised.

DIF: Cognitive Level: Application/Applying
OBJ: Identify your individual time style and personal time-management strategies.
TOP: Managing your time MSC: NCLEX®: Not applicable

16. A nurse manager is assigning additional duties to the day shift nurses to keep the unit orderly and running smoothly. Which assignment would be the best for a right brain–dominant nurse?
a. Clean up the break room by noon.
b. Assist with completing a unit project, based on specific rules and guidelines.
c. Create a poster board in honor of Nurse's Week.
d. Take part in a meeting regarding unit policies.

ANS: C
Right brain–dominant people resist rules and schedules and prefer to complete activities on their own time. Creating a poster board in honor of Nurse's Week gives the right brain–dominant nurse a chance to create in a personal way without rules and restrictions. Cleaning up the break room by noon, assisting with a unit project guided by rules and specific guidelines, and taking part in a unit policy meeting would be better suited for a left brain–dominant nurse (structure, organization, rules, time limits, and priorities are important).

DIF: Cognitive Level: Application/Applying
OBJ: Identify your individual time style and personal time-management strategies.
TOP: Managing your time MSC: NCLEX®: Not applicable

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17. What action by student nurses indicates readiness for successful study habits?
    a. Combining their study area with the space that they use to pay bills
    b. Color coding their materials from each class
    c. Keeping all materials and papers in one bin
    d. Cleaning their study area at the end of each semester

    ANS: B
    To ensure success, students should first separate the area where they study from the area where they pay bills. Second, students should color code their materials from each class to ensure that they can find what they need during study sessions. Students should separate out materials and discard what is no longer needed. Frequently cleaning their study area will help them maintain order.

    DIF: Cognitive Level: Application/Applying
    OBJ: Identify your individual time style and personal time-management strategies.
    TOP: Managing your time MSC: NCLEX®: Not applicable

18. What actions can a student take to manage the phone calls received throughout the day?
    a. Set a specific time during the day for business- or school-related phone calls.
    b. Allow phone calls at any time as long as they are short.
    c. If the student needs to leave a message, state that he/she can be contacted any time.
    d. Keep the phone turned off until all studying is completed for the day.

    ANS: A
    Students should set up a time during the day for all phone calls related to business or school. If students need to leave a message, they should state when they can be contacted. Keeping the phone turned off is not a realistic option.

    DIF: Cognitive Level: Application/Applying
    OBJ: Identify your individual time style and personal time-management strategies.
    TOP: Managing your time MSC: NCLEX®: Not applicable

19. A student wants to begin planning for future educational goals. Which of the following actions would NOT help the student plan?
    a. Review a list of goals once a year.
    b. Make a master list of goals.
    c. Prioritize goals.
    d. Cross out goals as they are met.

    ANS: A
    In planning goal-related activities, making a master list of goals and prioritizing the list are helpful strategies for completing activities and accomplishing goals. It is also helpful to cross off each goal as it is completed. Doing so provides a sense of accomplishment and immediate gratification for completing a goal. It is important to continually review the list of goals established to determine if activities or tasks need to be moved based on how quickly they need to be attended to. Reviewing a list of goals yearly would not be sufficient in helping the student plan for completing his/her educational goals.

    DIF: Cognitive Level: Application/Applying
    OBJ: Identify your individual time style and personal time-management strategies.
    TOP: Managing your goals MSC: NCLEX®: Not applicable

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20. Which of the following actions by the nurse helps prevent burnout?
    a. Picking up extra shifts each week
    b. Staying late to help out at the end of each shift
    c. Scheduling a massage on a day off
    d. Teaching at the local community college one day a week

    ANS: C
    A fun, relaxing activity that is not work-related can help prevent burnout, such as scheduling a massage on a day off. Picking up extra shifts, staying late to help out at the end of the shift, and teaching part-time one day a week may lead to burnout if the nurse is not careful.

    DIF: Cognitive Level: Knowledge/Remembering
    OBJ: Identify strategies for self-care. TOP: Self-care strategies
    MSC: NCLEX®: Not applicable

21. Which of the following statements by the nursing student is an affirmation?
    a. "I must maintain as in my school grades."
    b. "I am human and capable of making mistakes."
    c. "If I fail at something, the results will be catastrophic."
    d. "If I am not liked by everyone, I am a failure."

    ANS: B
    Stating, "I am human and capable of making mistakes" is an affirmation or a positive statement concerning the ways we would like to think, feel, or behave. The other statements are self-defeating thoughts.

    DIF: Cognitive Level: Knowledge/Remembering
    OBJ: Identify strategies for self-care. TOP: Self-care activities
    MSC: NCLEX®: Not applicable

MULTIPLE RESPONSE

1. When taking an online or web-enhanced course, what are effective time-management strategies? *(Select all that apply.)*
    a. Enroll in an online or web-enhanced course that has fewer than 15 students to reduce the amount of time it takes to respond to everyone in the class.
    b. Print your syllabus and create a calendar with assignment due dates and discussion posting requirements.
    c. Create a directory on your computer to place assignments and resources specific for the course.
    d. Determine what the best time is for logging into the course website and create a schedule for weekly log-in times.
    e. Develop an online group of colleagues that meet in the chat room or participate in instant messaging.

    ANS: B, C, D, E
    Online or web-enhanced courses can take as much, if not more, time as traditional face-to-face classes. The following are helpful strategies to improve time management involving the course:

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- Print the syllabus and place deadlines on your calendar before the first-course meeting.
- Identify how to contact your instructor, and schedule online office hours in your calendar.
- Schedule daily times for logging into the class website.
- Schedule a time for class work, and select a specific site.
- Cultivate collegial support groups with individuals who provide support and are good listeners.
- Be active in the course by participating appropriately in discussion groups.
- Establish an evidence-based file to download important articles (.pdf format).
- Bookmark websites (but before bookmarking these, review the information; do not assume all sites are up-to-date and evidence based)

DIF: Cognitive Level: Knowledge/Remembering
OBJ: Identify your individual time style and personal time-management strategies.
TOP: Time management MSC: NCLEX®: Not applicable

2. To achieve success in the workplace, which actions by the nurse would focus on improving skills? *(Select all that apply.)*
   a. Taking a course on communication
   b. Thinking of a way to improve time management
   c. Understanding the layout of the hospital
   d. Spending some time working on organizational skills
   e. Knowing where supplies are on the unit

   ANS: B, D
   Employers of new graduates identify lack of organizational and time-management skills as areas where new nurses need improvement and assistance. Focusing on improving these skills before employment will help the new nurse succeed. A communication course is not related to skills. Understanding the layout of the hospital also is not focused on improving skills. Knowing where supplies are may help with time management but will not improve skills.

   DIF: Cognitive Level: Comprehension/Understanding
   OBJ: Identify your individual time style and personal time-management strategies.
   TOP: Managing your time MSC: NCLEX®: Not applicable

3. What actions by the student would manage the physical environment? *(Select all that apply.)*
   a. Set up an area that is specific to school work.
   b. Choose a work area that has soft, dim lighting.
   c. Choose a work area that is free from distractions.
   d. Gather appropriate tools before each study session begins.
   e. Study for 30 minutes at a time and take a 5-minute break in between.

   ANS: A, C, D
   To have success when studying, students should first set up an area that is specific to school work. Students should choose a work area that is free from distractions and gather appropriate tools needed for studying. Students should choose an area with adequate lighting and study in 50-minute sessions, taking a 10-minute break in between.

   DIF: Cognitive Level: Application/Applying
   OBJ: Identify your individual time style and personal time-management strategies.

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TOP: Managing your time MSC: NCLEX®: Not applicable

4. What actions can the nurse take to manage a habit of procrastinating? *(Select all that apply.)*
   a. Consider the consequences of not completing each activity.
   b. Start on time and plan for the project to end on time.
   c. Break projects into small, manageable pieces.
   d. Set up a reward system for project completion.
   e. Be realistic about what can be accomplished.

   ANS: A, C, D, E
   To avoid procrastination, the nurse should consider the consequences of not completing each activity. The nurse should break down projects into small, manageable pieces; set up a reward system; and be realistic about what can be accomplished. Projects should be started ahead of time and be planned to take more time than anticipated.

   DIF: Cognitive Level: Application/Applying
   OBJ: Discuss strategies that increase organizational skills and personal priority setting.
   TOP: Managing tasks MSC: NCLEX®: Not applicable

5. The nurse understands stress-related illness when stating which of the following? *(Select all that apply.)*
   a. "Stress can cause insomnia."
   b. "Stress is known to cause muscle and joint pain."
   c. "Stress can cause headaches."
   d. "Stress is not known to cause any health problems."
   e. "Stress can cause gastrointestinal disturbances."

   ANS: A, B, C, E
   Stress is known to cause a variety of physical and psychological ailments, including insomnia, muscle and joint pain, headaches, and gastrointestinal disturbances.

   DIF: Cognitive Level: Knowledge/Remembering
   OBJ: Describe how compassion fatigue and burnout affect nurses.
   TOP: Self-care strategies MSC: NCLEX®: Not applicable

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