Concepts for Nursing Practice 4th edition Giddens Test Bank

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Test Bank for RN Students - Chapter 01

Q: The nurse manager of a pediatric clinic could confirm that the new nurse recognized the purpose of the HEADSS Adolescent Risk Profile when the new nurse responds that it is used to assess for needs related to

A. anticipatory guidance. (Correct)
B. low-risk adolescents.
C. physical development.
D. sexual development.

Q: The nurse preparing a teaching plan for a preschooler knows that, according to Piaget, the expected stage of development for a preschooler is

A. concrete operational.
B. formal operational.
C. preoperational. (Correct)
D. sensorimotor.

Q: The school nurse talking with a high school class about the difference between growth and development would ***best*** describe growth as

A. processes by which early cells specialize.
B. psychosocial and cognitive changes.
C. qualitative changes associated with aging.
D. quantitative changes in size or weight. (Correct)

Q: The ***most*** appropriate response of the nurse when a mother asks what the Denver Developmental Screening Test II (DDST II) does is that it

A. can diagnose developmental disabilities.
B. identifies a need for physical therapy.
C. is a developmental screening tool. (Correct)
D. provides a framework for health teaching.

Q: To plan early intervention and care for an infant with Down syndrome, the nurse considers knowledge of other physical development exemplars such as

A. cerebral palsy.
B. autism.
C. attention-deficit/hyperactivity disorder (ADHD).
D. failure to thrive. (Correct)

Q: To plan early intervention and care for a child with a developmental delay, the nurse would consider knowledge of the concepts most significantly impacted by development, including

A. culture.
B. environment.
C. functional status. (Correct)
D. nutrition.

Q: A mother complains to the nurse at the pediatric clinic that her 4-year-old child always talks to her toys and makes up stories. The mother wants her child to have a psychological evaluation. The nurse's ***best*** initial response is to

A. refer the child to a psychologist immediately.
B. explain that playing make believe is normal at this age. (Correct)
C. complete a developmental screening using a validated tool.
D. separate the child from the mother to get more information.

Q: A 17-year-old girl is hospitalized for appendicitis, and her mother asks the nurse why she is so needy and acting like a child. The ***best*** response of the nurse is that in the hospital, adolescents

A. have separation anxiety.
B. rebel against rules.
C. regress because of stress. (Correct)
D. want to know everything.

Interactive Review Questions for LPN/LVN Students - Chapter 01

Q: Which is an exemplar of a social/emotional developmental delay?

A. Developmental dyspraxia
B. Fragile X syndrome
C. Attention-deficit disorder
D. Separation anxiety disorder (Correct)

Q: Which theorist sought to explain how children innately organize their world to learn and think?

A. Freud
B. Erickson
C. Piaget (Correct)
D. Kohlberg

Q: The daughter of an 84-year-old client is concerned about her mother's ability to live at home alone. Which assessment or tool should the nurse complete?

A. Developmental assessment
B. Functional assessment (Correct)
C. Life Experiences Survey
D. Recent Life Changes Questionnaire

Q: A child uses two- to four-word sentences. The nurse should interpret this data as expected development for a child of what age?

A. Six months
B. One year
C. Three years (Correct)
D. Five years

Q: The parent of a 4-year-old child is concerned about the child's development. Which assessment tool should the nurse complete?

A. Early Language Milestone Scale
B. Denver Developmental Screening Tool II (Correct)
C. Modified Checklist for Autism in Toddlers-Revised
D. Parents' Evaluation of Developmental Status

Q: Which skill is an example of adaptive development? (*Select all that apply.*)
(Select all that apply.)

A. Toileting (Correct)
B. Grooming (Correct)
C. Going to the store (Correct)
D. Crossing the street safely (Correct)
E. Using hands and fingers to eat, dress, and draw

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A. cerebral palsy.
B. failure to thrive.
C. fetal alcohol syndrome.
D. hydrocephaly. (Correct)

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