Berry & Kohn's Operating Room Technique 15th edition Hornacky Test Bank

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Test Bank - Chapter 01

Q1: Communication is an essential part of working as a team. What is another key element of communication?

A. Attitude
B. Body language (Correct)
C. Education
D. Constant talking

Rationale: Appropriate body language is also necessary for successful communication. Body language can send a message. Sometimes it can send a negative message, such as rolling of the eyes.

Q2: Entry-level education for perioperative practice prepares nurses to be

A. urologists.
B. orthopedists.
C. neurologists.
D. generalists. (Correct)

Rationale: Basic perioperative nursing elective programs focus on the role of the nurse as a generalist scrub person and circulating nurse.

Q3: Perioperative experience teaches that minor procedures may be fairly quick, but still have risks such as

A. cardiac arrest.
B. hypoglycemia and hyperglycemia.
C. severe bleeding.
D. All the above (Correct)

Rationale: All procedures carry a risk and can become unpredictable.

Q4: Skills are best learned through

A. listening to an expert tell how to do it.
B. watching a movie about a task.
C. actual hands-on experience. (Correct)
D. reading about it.

Rationale: Skills are best learned through actual hands-on experience in applying the theory learned in the classroom or self-study laboratory.

Q5: Which objective should a perioperative learner strive to attain?

A. Realize that a team approach to surgical procedures cannot always occur.

B. Validate the need for constant patient observation. (Correct)

C. Maintain the belief that competent behaviors are more vital than humane behaviors.

D. Hands-on experience is the most important means to understanding surgery.

Rationale: Constant patient observation is essential to maintain their safety.

Q6: The team approach involves

A. a coordinated effort by all caregivers. (Correct)

B. working to obtain specific personal goals.

C. incompetence.

D. direct caregivers with access to patient data.

Rationale: A team effort is necessary to meet the patient's preoperative goals.

Q7: Not everyone learns at the same speed or attains information in the same manner. Knowing how a student learns will help the educator come up with the right _____.

A. answer

B. environment

C. teaching methods (Correct)

D. learning styles

Rationale: Learning is a process and takes time to master skills. With the right teaching methods, a student will be able to apply their knowledge of basic sciences with hands on practice to master their skills.

Q8: Describe one way a relatively safe procedure can rapidly become a catastrophic or fatal event.

A. Preoperative patient anxiety

B. Postoperative pain

C. Unknown patient allergies (Correct)

D. Subjective responses to OR activities

Rationale: Answers include patient development of uncontrollable bleeding; seizure; irreversible shock; overwhelming postoperative infection; cardiac arrest; or an unknown allergy or sensitivity to a chemical, substance, medication, or anesthetic.

Q9: What is the common goal of a perioperative team?

A. Do not report any surgical mishaps to patients or family/significant others .

B. Keep general anesthesia to a minimum.

C. Complete every surgical procedure in less than 4 hours.

D. Deliver efficient patient care for each procedure. (Correct)

Rationale: The common goal is effective delivery of care in a safe, efficient, and timely manner.

Q10: A surgical procedure may be invasive, minimally invasive, or noninvasive.

A. True (Correct)
B. False

Rationale: Any invasive or minimally invasive procedure enters the body either through an opening in tissue or a natural body orifice. Noninvasive procedures do not enter the body and are usually for diagnostic purposes.

Q11: Students may work for compensation during official clinical hours.

A. True
B. False (Correct)

Rationale: Some students are hired into apprenticeships before graduation enabling them to work in the OR in a limited capacity in anticipation of a permanent position. Schools that permit students to work while they are still participating in the education process should have a policy in place to delineate the student role from the employee role. Thus students may not work for compensation while completing clinical hours in the operating room setting.

Q12: A perioperative nurse's role only encompasses supervision of unlicensed personnel who scrub and requires knowledge of practices and procedures.

A. True
B. False (Correct)

Rationale: The nurse can function as a scrub person after proper training.

Q13: The term educator refers to the person responsible for planning, implementing, and evaluating the learner's experiences in the classroom and clinical setting.

A. True (Correct)
B. False

Rationale: This definition describes the responsibilities of the perioperative nurse educator.

Q14: Students should have a tour of the perioperative environment and know the basic standards and protocol before starting clinicals.

A. True (Correct)
B. False

Rationale: This prevents learning questionable shortcuts or improper technique.

Q15: Surgical technology programs focus primarily on scrubbing in to prepare and maintain the sterile field and handle instruments.

A. True (Correct)
B. False

Rationale: Most surgical technology programs provide scrub experiences in many specialties.

Q16: The perioperative caregiver should display attributes and communication skills that inspire confidence and trust in patients.

A. True (Correct)

B. False

Rationale: A patient's sense of security is grounded in how he or she perceives the behavior of the perioperative team. This leaves a lasting impression on the patient.

Q17: It can take __ months to __ year(s) to feel confident about a functioning perioperative team member.

A. 6 (Correct)

B. 1

Rationale: A transition from dependent learner to independent practitioner evolves over a period of time. The realities of the work environment and the emotional and ethical dilemmas of some situations are experienced as basic competencies are developed. It can take 6 months to 1 year to feel confident as a functioning perioperative team member.

Interactive Student Questions - Chapter 01

Q1: Adult learners usually:

A. Are task oriented.
B. Are self-directed. (Correct)
C. Use a trial-and-error approach.
D. Respond to activities that follow stages of development.

Q2: The following is not a learning skill identified by Gardner:

A. Musical
B. Interpersonal
C. Linguistic
D. Artistic (Correct)

Q3: What is eustress?

A. Stress that becomes overwhelming and uncomfortable
B. Emotional and psychological stress
C. Positive stress that motivates productivity and efficiency (Correct)
D. Physical stress

Q4: The following is not useful in reducing stress:

A. Sleep deprivation (Correct)
B. Humor
C. Assertive behavior
D. Self-evaluation

Q5: A mentor:

A. Works with orientees and learners according to a prescribed task-oriented lesson plan.
B. Develops a relatively personalized relationship with less experienced orientees or learners and fosters a sense of nurturance for their growth and assimilation into the department. (Correct)
C. Is emulated and respected for clinical competence.
D. Is not involved with solving problems.

Q6: A preceptor:

A. Works with orientees and learners according to a prescribed task-oriented lesson plan. (Correct)
B. Develops a relatively personalized relationship with less experienced orientees or learners and fosters a sense of nurturance for their growth and assimilation into the department.
C. Is emulated and respected for clinical competence.

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D. Is not involved with solving problems.

Q7: Andragogy is:

A. A teaching and learning process for pediatric populations.
B. A teaching and learning process for male and female learners.
C. The process by which an individual solves problems.
D. A teaching and learning process for mature adults. (Correct)

Q8: Teamwork is defined as:

A. Individual completed tasks.
B. Mutual respect.
C. Coordinated effort of all caregivers to work as a unified body. (Correct)
D. Communication.

Q9: The following is not an element of effective instruction:

A. Concise, measurable behavioral objectives
B. Maintaining the same presentation method over time (Correct)
C. Reinforcing learning
D. Determining areas of deficient knowledge

Q10: Competency is:

A. The mental process by which an individual solves problems.
B. An organized body of factual information.
C. The creative application of knowledge, skills, and interpersonal abilities in fulfilling functions. (Correct)
D. The process of knowing or perceiving.