# *LPN to RN Transitions 6th edition Claywell Test Bank*

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# Test Bank - Chapter 01

Q: A nursing advisor is meeting with a student who holds a licensed as a practical nurse/license vocational nurse (LPN/LVNs). The student is interested in earning their RN degree. Which statement by the nursing advisor best describes an understanding of the effect the student's previous knowledge and experience may have on learning?

**A. "Experience may be a source of insight and motivation, or a barrier." (Correct)**
B. "Experience is usually a stumbling block for LPN/LVNs."
C. "Experience never makes learning more difficult."
D. "Once something is learned, it can never be truly modified."

Q: There is a test on the cardiovascular system on Friday morning, and it is now Wednesday night. The student has already taken a vacation day from work Thursday night so that they can stay home and study. The student is considering skipping their exercise class on Thursday morning to go to the library to prepare for the test. Which response best identifies the student's outcome priority?

A. Missing the exercise class
B. Going to the library
C. Avoiding work by taking a vacation
**D. Doing well on the test on Friday (Correct)**

Q: A nurse who has been an LPN/LVN for 10 years is meeting with an advisor to discuss the possibility of taking classes to become an RN. The advisor interprets which statement by the nurse as the driving force for returning to school?

**A. "I'll have to work hard but I will advance into management." (Correct)**
B. "I'll need to schedule time to attend classes."
C. "I'll have to budget for paying tuition."
D. "I'll have to rearranging my schedule."

Q: A LPN is caring for a diabetic patient. The patient appears interested in changing their lifestyle and has been asking questions about eating better. The nurse can interpret this behavior as which stage of Lewin's Change Theory?

A. Moving
**B. Unfreezing (Correct)**
C. Action
D. Refreezing

Q: An LPN is talking with their clinical instructor about their decision to return to school to become an RN. The clinical instructor interprets the LPNs outcome priority based on which statement?

A. "My family wanted me to go back to school."
**B. "I want to better my overall financial situation." (Correct)**
C. "I really enjoy school and the opportunity to learn."
D. "I would like to advance to a teaching role someday."

Q: A nurse notices a posting for a position for which they are qualified. If the nurse is in the moving phase of Lewin's Change Theory, which statement reflects the action she is most likely to take?

A. Does nothing to obtain the position

**B. Applies for the position (Correct)**
C. Identifies that change is needed
D. Settles into the routine of their job

Q: A nurse working part-time afternoon shift on an orthopedic unit is contemplating changes in their professional life and identifying goals. Which action should the nurse take if they are interested in pursuing a long-term goal?

A. Studies for a telemetry exam scheduled for next week
**B. Schedules an appointment with an advisor for a LPN-RN program (Correct)**
C. Discussing the possibility of moving to day shift with the unit manager
D. Asks to work additional shifts on the orthopedic floor as a full-time employee

Q: The nurse educator is presenting a lecture to a group of new LPN to RN students. Which statement by one of the students indicates that teaching has been effective? (*Select all that apply.*)
*(Select all that apply.)*

A. "Experience is a stepping stone to new learning".
**B. "Experience can be a barrier to new learning". (Correct)**
C. "Experience can be an avenue to new learning".
D. "Experience can be a detour to new learning".
**E. "Experience is the foundation of my abilities (Correct)**

Q: The nurse educator is presenting a lecture on experience and learning to a group of LPN to RN students. Which statement by one of the students indicates that teaching has been effective? (*Select all that apply.*)
*(Select all that apply.)*

A. "Experiences always help educational endeavors".
B. "The process of unlearning is easier than the initial learning".
**C. "Learning can often be more difficult if previous knowledge is contradicted". (Correct)**
D. "Experiences rarely serve the student in the learning process".
**E. "Learning is easier if I can base it on something I already know." (Correct)**

Q: An LPN to RN student and the staff RN are discussing the process taken to make recent changes on the nursing unit. Which of the following are examples of change processes? (*Select all that apply.*)
*(Select all that apply.)*

**A. Coercive (Correct)**
B. Collaborative
**C. Technocratic (Correct)**
**D. Planned (Correct)**
E. Organized

# NCLEX® Exam-Style Review Questions - Chapter 01

Q: What is known as an essential issue or need to be addressed at any given time within a set of conditions or circumstances?

**A. Outcome priority (Correct)**
B. Driving force
C. Short-term goal
D. Scheme

Q: A licensed practical nurse/license vocational nurse (LPN/LVN) has started taking courses toward becoming an RN and is having difficulty transitioning to the student role. What advice would be considered appropriate to provide this student to assist them in the adult-learning process?

A. Life stories should not be integrated into new learning.
B. Evaluating past history is detrimental to current learning.
C. Focus on personal strengths and disregard weaknesses.
**D. Relate each new piece of information to daily practice. (Correct)**

Q: What are the three phases of change according to Kurt Lewin?

A. Driving forces, restraining forces, and moving
B. Freezing, moving, and refreezing
C. Refreezing, driving forces, and unfreezing
**D. Unfreezing, moving, and refreezing (Correct)**

Q: An LPN/LVN, currently working full-time in a long-term care facility, has a primary interest in obstetrics. They have been offered a full-time position in an obstetrics outpatient clinic. What would be considered a restraining force for this nurse in making this job decision?

A. Increased vacation time
**B. Lower hourly wages (Correct)**
C. Type of nursing care provision
D. Closer distance to home

Q: The LPN is talking with the unit manager about ways to improve patient care. The manager introduces the concept of a cohort. Which statement by the LPN indicates that the teaching has been effective?

A. “A cohort is a web of connections”.
**B. “A cohort is a group of people who share common experiences with each other”. (Correct)**
C. “A cohort is a group linked together for common purposes”.
D. “A cohort consists of groups of individuals that make up a whole”.

Q: A concise list of experiences and prior learning is known as a __.
*(Fill in the blank)*

*Answer: resume*