Sensory Integration 3rd edition Bundy Test Bank

SKU: 9780803646063-TEST-BANK

Chapter 2

True/False

1. Sensory integrative (SI) characteristics can have a lifelong influence on an individual's leisure and work occupations.

ANS: True

2. Sensory integrative (SI) characteristics of the infant and the parent may impact attachment and engagement in co-occupations.

ANS: True

3. Research shows that most sensory integrative (SI) disorders are resolved by adulthood, having little influence on occupation and activity choices after childhood.

ANS: False
RATIONALE: Research shows that SI problems may influence quality of life, social functioning, activity, and work choices.

4. Praxis difficulties in early childhood may place a child at risk for later academic problems.

ANS: True

Multiple Choice

5. Which type of sensory integrative (SI) disorder has been most associated with poor sleep in children?

a) Somatodyspraxia
b) Vestibular Bilateral Integration and Sequencing (VBIS)
c) Sensory under-responsivity
d) Sensory over-responsivity

ANS: D

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6. Which of the following BEST describes a “top down” approach to assessment of a child with dyspraxia and poor handwriting?

a) Interviewing the client and asking what he or she wants to be able to do better
b) Having parents complete a sensory-based questionnaire such as the Sensory Processing Measure
c) Assessing the child using an age-appropriate test of motor coordination
d) Using the Sensory Integration and Praxis Test (SIPT) to objectively measure the child’s praxis abilities

ANS: A

7. In which of the following scenarios would an Ayres Sensory Integration® (ASI) approach to intervention be appropriate?

a) An occupational therapist wants to alter aspects of the environment to support a child’s engagement.
b) A child lacks specific social skills which could best be addressed in a therapist-led group setting.
c) An occupational therapist believes that improvement in sensory integrative (SI) abilities will enhance a child’s participation in meaningful occupations.
d) A child has a high activity level and his or her parents are looking for community-based enrichment programs for after school.

ANS: C