Evidence-Based Practice in Nursing Foundations Skills and Roles 1st edition Christenbery Test Bank

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CHAPTER 2. USING EVIDENCE TO INFORM AND REFORM CLINICAL PRACTICE

1. Which of the following is not a major barrier to evidence-based practice (EBP) in nursing?

   a. Many direct care nurses are not prepared to critically evaluate nursing research studies

   b. The support of organizations that reward nurses who engage in using relevant research findings

   c. EBP is not seen as part of the clinical role

   d. The absence of quality, clinically relevant nursing research

2. A nurse is preparing to implement an EBP project. Which of the following is most important for the nurse to remember when preparing for this project?

   a. Project should allow for significantly more time to evaluate that standards of patient care have been met

   b. Project should only use the services of masters prepared practitioners and physicians

   c. Project should include the integration of best research evidence, clinical expertise, and patient values to support new clinical decisions

   d. Project should focus primarily on research and less about patient input

3. A team of direct care nurses are planning an EBP initiative on the unit where they work. Which of the following is the most appropriate strategy for the nurses to use?

   a. Using current credible sources of evidence focused on their unit specific practice

   b. Imitating behaviors of more experienced nurses on the unit

   c. Hold fast to the tried and true care traditions of the unit

   d. Rely heavily on the unit's policy manual

4. Which of the following is the most likely barrier to EBP implementation?

   a. Nursing leadership support for EBP initiatives

   b. Influx of nurses prepared at the DNP level

   c. Confidence in EBP skill set

   d. Lack of confidence in understanding research

5. Which of the following is the primary reason for engaging in EBP endeavors?

   a. Meeting professional organization standards

   b. Cost savings for the healthcare organization

   c. Improved patient outcomes

   d. Less burdensome patient workloads

6. A team of direct care nurses want to implement their first EBP project on a nephrology unit. Which of the following should the nurses do first?

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a. Establish a relationship with the health science librarian

b. Secure support from nursing leadership

c. Contact the American Nephrology Nurses Association

d. Contact a research mentor at a local school of nursing

7. Nurses on an oncology unit are planning to implement an EBP project.

   Which of the following is most likely to help the nurses achieve implementation success?

   a. Support from patients' families

   b. Support from other medical units in the healthcare organization

   c. Support from a collaborative interdisciplinary team

   d. Support from a professional organization

8. Which of the following most closely represents the first step of EBP?

   a. EBP is a continuous process, there is no starting point

   b. Information technology initiates most EBP project

   c. EBP begins with questions that arise from clinical practice

   d. Physicians are responsible for generating EBP questions

9. An EBP approach to clinical practice:

   a. Relies exclusively on randomized control trials and cohort studies

   b. Provides a framework for implementing credible evidence into practice

   c. Prohibits the use of patient beliefs

   d. Is solely grounded in cause and effect rationale

10. A DNP student is working on his scholarly project and will meet with stakeholders to plan a community health fair. Which activity by the DNP student best demonstrates the concept of patient-centered care at the health fair?

    a. Evaluate the efficacy of a smoking cessation program

    b. Provide weight reduction strategies and literature

    c. Attend an in-service on postoperative spinal fusion care

    d. Advocate for more physicians to be hired at the community health clinic

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