African American Psychology 5th edition Belgrave Test Bank

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African American Psychology (5th)

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Total Questions: 50

Multiple Choice (25)

Q1. *[Multiple Choice] · Cognitive Domain: Comprehension*

The recounting of the history of standardized testing in the U.S. represents an example of which of the following?

a) Eugenics and its influence on national politics.
b) The effects of racism and bias in higher education. ✓ correct
c) Occupational discrimination against minority groups.
d) How testing affected selective military service during WWI.

Q2. *[Multiple Choice] · Cognitive Domain: Knowledge*

How have Black people's identities evolved over the past two decades?

a) More Black people have come to identify with more than one race and ethnic group. ✓ correct
b) Racial and ethnic diversity has shrunk in the Black population.
c) A minority of Black people identify as Black alone.
d) Historic lineage is rarely considered in the formation of Black identity.

Q3. *[Multiple Choice] · Cognitive Domain: Knowledge*

Which of the following organizations has been instrumental in defining and promoting African American psychology?

a) The American Psychological Association
b) The National Association for the Advancement of Colored People
c) The Association of Black Psychologists ✓ correct
d) The National Institute of Mental Health

Q4. *[Multiple Choice] · Cognitive Domain: Knowledge*

According to the U.S. Census, an African American is _____.

a) an individual whose skin is darker than that of typical Euroamericans
b) a person having origins in any of the Black racial groups of Africa ✓ correct
c) any U.S. citizen claiming dual allegiance to a sub–Saharan African nation
d) a person whose family immigrated to the U.S. from anywhere on the African continent

Q5. *[Multiple Choice] · Cognitive Domain: Knowledge*

As of the most recent U.S. Census, which is the largest racial/ethnic group in the U.S.?

a) White, not Hispanic or Latino
b) Hispanic or Latino
c) Two or more races
d) White alone ✓ correct

Q6. *[Multiple Choice] · Cognitive Domain: Knowledge*

Kambon defines African American Psychology as a _____.

a) system of knowledge based on perspectives of African cosmology ✓ correct
b) treatment framework to promote African American mental health
c) political movement within the American Psychological Association
d) spiritual practice based on African philosophy

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Q7. *[Multiple Choice] · Cognitive Domain: Comprehension*

Which of the following is most likely true of the experience of minority stress?

a) African Americans are shielded from it by Africentric practices.
b) People across diverse cultural groups can experience it. ✓ correct
c) It is very similar to majority group members' experiences of stress.
d) Active coping processes can effectively control the stress.

Q8. *[Multiple Choice] · Cognitive Domain: Comprehension*

Which of the following approaches does the textbook take toward the different perspectives on African American psychology?

a) Subjective
b) Africentric
c) Convergent ✓ correct
d) Pro–Black

Q9. *[Multiple Choice] · Cognitive Domain: Analysis*

The pro–Black school of thought, concerning African American Psychology, focuses on the _____ but fails to _____.

a) importance of changing myths based on the deficit model; consider other races or ethnicities
b) surplus model; take into account the effects of differences in socioeconomic status
c) framework for understanding the African American experience; consider the United States side of that experience
d) deficit model myths; capture the core of the African experience ✓ correct

Q10. *[Multiple Choice] · Cognitive Domain: Comprehension*

Azibo (1996) suggests that which of the following is critical to understanding Black psychology?

a) An Afrocentric mindset
b) A pro–Black framework
c) The deficit model
d) African philosophy ✓ correct

Q11. *[Multiple Choice] · Cognitive Domain: Knowledge*

Which of the following concepts is of crucial importance to the Kemet approach to understanding humans?

a) Observable behavior
b) Prediction
c) Self–realization ✓ correct
d) Unconscious forces

Q12. *[Multiple Choice] · Cognitive Domain: Analysis*

Early anthropological studies of physical features comparing differences between Blacks and Whites suggested incorrectly that _____.

a) the physically strongest individuals were most likely to survive
b) skull size reliably indicates intelligence ✓ correct
c) racial differences are trivial adaptations to climate
d) mental attributes cannot be derived human physical features

Q13. *[Multiple Choice] · Cognitive Domain: Knowledge*

Galton's theory of eugenics was used to justify which of the following?

a) Improved health services
b) Drug treatment
c) Poverty alleviation
d) Forced sterilization ✓ correct

Q14. *[Multiple Choice] · Cognitive Domain: Analysis*

The research and writings of Jensen, Herrstein, and Murray on the genetic inheritance of intelligence suggested which of the following was true?

a) Compensatory programs are not likely to support social improvements if intelligence is determined at birth. ✓ correct
b) Public support for poverty alleviation must be increased to aid the less intelligent.
c) Eugenics is not the answer to improving intelligence scores.
d) Lower intelligence scores are linked to the upper class.

Q15. *[Multiple Choice] · Cognitive Domain: Analysis*

Which of the following is a weakness inherent in assuming the existence of a general intelligence factor?

a) It emphasizes the role of individual or personal achievement.
b) It prevents children from receiving appropriate special education services.
c) It deemphasizes the role of culturally or contextually specific factors. ✓ correct
d) It remains untested due to its controversial nature.

Q16. *[Multiple Choice] · Cognitive Domain: Comprehension*

Which of the following is a criticism of the concept of self-esteem presented in the textbook?

a) It is entirely based on a collectivistic and holistic framework.
b) It does not reconcile personal and community aspects of self. ✓ correct
c) It overlooks the similarities between Western and African conceptions of self.
d) It deemphasizes the importance of liking and respecting one's self.

Q17. *[Multiple Choice] · Cognitive Domain: Knowledge*

The preferred research method of American psychologists is the _____.

a) survey
b) observational study
c) case study
d) experiment ✓ correct

Q18. *[Multiple Choice] · Cognitive Domain: Comprehension*

Which of the following is an example of a naturalistic method of studying human behavior?

a) Experiment
b) Survey
c) Observation ✓ correct
d) Correlational

Q19. *[Multiple Choice] · Cognitive Domain: Analysis*

Which of the following differences was overlooked by Peterson (1923) when reporting the results of his comparative study of intelligence?

a) Age differences between children.
b) Socioeconomic differences between families.
c) Differences between types of thinking.
d) Resource differences between children's schools. ✓ correct

Q20. *[Multiple Choice] · Cognitive Domain: Analysis*

How do recent comparative studies between U.S.–born African Americans and Blacks individuals born in different countries differ from those done in the early to mid–20th century?

a) The focus is more on within-group differences among Black Americans. ✓ correct
b) The validity and measures of intelligence have been improved.
c) The findings are typically much less biased.
d) The research is more directly based on African philosophy.

Q21. *[Multiple Choice] · Cognitive Domain: Comprehension*

Which of the following was influential in spurring the development of contemporary African American psychology?

a) The dramatic increase in the number of African American psychologists.
b) The civil rights movement and Black Power movements. ✓ correct
c) Improvements in the development of valid intelligence tests.
d) The improved upward mobility of African Americans and other minority groups.

Q22. *[Multiple Choice] · Cognitive Domain: Knowledge*

In 1938, Herman Canaday founded a committee for Black psychologists within which of the following professional organizations?

a) Association of Black Psychologists (ABPsi)
b) National Association for the Advancement of Colored People (NAACP)
c) American Teachers Association (ATA) ✓ correct
d) American Psychological Association (APA)

Q23. *[Multiple Choice] · Cognitive Domain: Knowledge*

Who was the first Black person in the U.S. to receive a doctorate in psychology?

a) Charles. H. Thompson
b) Francis C. Sumner ✓ correct
c) Inez B. Prosser
d) Joseph White

Q24. *[Multiple Choice] · Cognitive Domain: Knowledge*

Which of the following psychologists advocated strongly for a Black psychology defined by Blacks?

a) Francis C. Sumner
b) Inez B. Prosser
c) Joseph White ✓ correct
d) Robert Guthrie

Q25. *[Multiple Choice] · Cognitive Domain: Analysis*

Self–knowledge is derived from _____.

a) insight found in psychotherapy
b) asking people about themselves ✓ correct
c) observing people without their knowledge
d) researching family histories and backgrounds

True/False (15)

Q26. *[True/False] · Cognitive Domain: Comprehension*

A systematic approach to understanding African American psychology involves rejecting all Western scientific conceptualizations.

a) True
b) False ✓ correct

Correct answer: False

Q27. *[True/False] · Cognitive Domain: Knowledge*

The earliest African psychological practices held that self-realization is central to understanding human behavior.

a) True ✓ correct
b) False

Correct answer: True

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Q28. *[True/False] · Cognitive Domain: Comprehension*

Western psychology emphasizes the role of observable behavior.

a) True ✓ correct

b) False

Correct answer: True

Q29. *[True/False] · Cognitive Domain: Comprehension*

Early physical anthropology studies were used to disprove the idea that Blacks were inferior to Whites.

a) True

b) False ✓ correct

Correct answer: False

Q30. *[True/False] · Cognitive Domain: Analysis*

Scientific racism in the U.S. has had adverse effects on compensatory social policies.

a) True ✓ correct

b) False

Correct answer: True

Q31. *[True/False] · Cognitive Domain: Comprehension*

A major methodological flaw in Herrstein and Murray's The Bell Curve was its reliance on experimental studies.

a) True

b) False ✓ correct

Correct answer: False

Q32. *[True/False] · Cognitive Domain: Comprehension*

Intelligent behaviors can vary across cultures and contexts.

a) True ✓ correct

b) False

Correct answer: True

Q33. *[True/False] · Cognitive Domain: Comprehension*

Intelligence testing of racial groups is no longer a controversial topic.

a) True

b) False ✓ correct

Correct answer: False

Q34. *[True/False] · Cognitive Domain: Knowledge*

Recent psychology research has been focused on strengths and resiliencies that promote well-being.

a) True ✓ correct

b) False

Correct answer: True

Q35. *[True/False] · Cognitive Domain: Comprehension*

The American Psychological Association created the Association of Black Psychologists to support positions regarding ethnic minority concerns.

a) True

b) False ✓ correct

Correct answer: False

Q36. *[True/False] · Cognitive Domain: Comprehension*

The Black Intelligence Test of Cultural Homogeneity was developed to highlight the problem of cultural bias in testing.

a) True ✓ correct

b) False

Correct answer: True

Q37. *[True/False] · Cognitive Domain: Comprehension*

Although the number of African American psychologists and awareness of cultural diversity have increased, the number of professional journals publishing research and commentary related to Black psychology has remained the same.

a) True

b) False ✓ correct

Correct answer: False

Q38. *[True/False] · Cognitive Domain: Comprehension*

Sumner was the first Black Ph.D. recipient and is regarded as the “Father of Black Psychology.”

a) True ✓ correct

b) False

Correct answer: True

Q39. *[True/False] · Cognitive Domain: Comprehension*

Joseph White developed a Nigrescence model of African American psychology.

a) True

b) False ✓ correct

Correct answer: False

Q40. *[True/False] · Cognitive Domain: Comprehension*

Stereotype threat has been replicated among various cultural and age groups.

a) True ✓ correct

b) False

Correct answer: True

Essay (10)

Q41. *[Essay] · Cognitive Domain: Application*

Based on what you’ve learned so far in this course, share your ideas about how to avoid replicating racial and economic inequality in using assessment tools for decisions related to school admissions and placement.

Suggested answer: *Sample response: The response would discuss evident differences between school system funding and how it related to available resources. The range of possible solutions could include broad government/community programs to distribute resources equitably, to offering additional support for educational interventions through charitable donations, fundraising, or volunteer engagement. The response should also describe continuing efforts to base assessment on diverse norm groups and review tests for assumptions based on bias, language issues, and so on.*

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Q42. *[Essay] · Cognitive Domain: Application*

Do you think it is possible to make school admissions and placement decisions without using the assessment tools described in this chapter? Why or why not? If so, give an example of how a placement/admission decision could be made without using a test. If not, share a suggestion on how assessment can be made bias-free.

> ***Suggested answer:*** *Sample response: Good quality responses could address how many other aspects (besides testing) of a prospective student's work (academic and non-academic) could be used, admission committees could be consciously made more racially and ethnically diverse, and so on. Responses stating that tests are necessary should address the steps that can be taken to improve test development toward culture-fairness.*

Q43. *[Essay] · Cognitive Domain: Analysis*

Three perspectives for the study of African American psychology are described in the chapter, universal, African, and convergent. Based on your own experience, share which perspective you believe is more appropriate for its study.

> ***Suggested answer:*** *Sample response: A good quality response can take any of the three positions offered and should present an example of how a universal principle applies to people from different groups, or an African principle worked better for a person of color than a Western one, or provide examples of both cases (for the convergent perspective).*

Q44. *[Essay] · Cognitive Domain: Application*

Recount a time when you or someone you know well confronted a possibly biased assessment procedure. How could this procedure have been made more fair and objective?

> ***Suggested answer:*** *Sample response: A good quality response could describe an incident of finding a question or a task included in an assessment procedure that would provide a nature advantage to an individual from a specific group, or an incident where members of a specific group were given special treatment or discriminated against. Answers will vary widely.*

Q45. *[Essay] · Cognitive Domain: Application*

Describe an experience you have had as a student when confronting or being introduced to members of a group with whom you were not familiar changed your perspective on what constitutes "typical" or expected behavior. Compare your point of view on this behavior or custom before and after exposure to it.

> ***Suggested answer:*** *Sample response: A good quality response could describe encountering a situation where emotions were handled in an unfamiliar way (restrained when it seemed they should be expressed, or expressed when they might have been restrained, where fictive kin were treated as blood relatives, etc.) Answers will vary widely.*

Q46. *[Essay] · Cognitive Domain: Analysis*

Define and describe the universal and African perspectives on psychology. How does the convergent perspective reconcile and synthesize these frameworks?

> ***Suggested answer:*** *Sample response: Sample answer here, or at least key points that a good answer should cover.*

Q47. *[Essay] · Cognitive Domain: Application*

Identify a concept introduced in this chapter that applies to African Americans and members of other groups. Describe how it would apply to Black individuals and members of at least one other specific group.

> ***Suggested answer:*** *Sample response: Many examples are possible.*

Q48. *[Essay] · Cognitive Domain: Analysis*

Compare two frameworks for understanding Black psychology that were presented by two different African-American psychologists. Discuss their similarities and differences.

> ***Suggested answer:*** *Sample response: Some of the frameworks that could be discussed and compared include those of Joseph White, Kambon (J.A. Baldwin), Azibo, Fairchild, and other psychologists whose work is described in the chapter.*

Q49. *[Essay] · Cognitive Domain: Comprehension*

Define the term self-determination with reference to African American psychology. Provide an example of how the evolution of African American psychology has also included one or more steps toward self-determination.

> ***Suggested answer:*** *Sample response: Some examples of self-determination through the evolution of African American psychology include the establishment of the ABPsi, the research that questioned eugenics and other scientific racism, research that focuses on within group differences, resilience, and other positive aspects of functioning. Answers will vary widely.*

Q50. *[Essay] · Cognitive Domain: Analysis*

Describe a study using non-experimental research techniques that could be used to better understand African-American behavior and experiences. Include information about its strengths and weaknesses and what you anticipate its conclusions would be.

> ***Suggested answer:*** *Sample response: A good quality response should discuss the use of a naturalistic or other type of observation, or an interview-based study. The lack of experimental control could be contrasted with the possibility of obtaining a perspective on the self-knowledge of research participants.*

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