Psychology Research Methods Connecting Research to Students Lives 1st edition Heath Solutions Manual

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Chapter #	2
Exercise #	1
Title	Nav 2.1: Member states and integration theories
Length	*Browsing:* 30 minutes *Reporting:* 30 minutes
Goals	• To appreciate the relevance of integration theories for understanding the role of member states in EU politics today. • To familiarize you with websites dedicated to news on the EU.
Introduction	The purpose of this exercise is to apply integration theories to current developments in EU politics. In chapter 2 you learned that the theories of (Liberal) Intergovernmentalism claim that member states are very much in control of integrative steps, while neo-functionalism claims that there is a limit to the control they exert. Through reading recent news reports you will learn to detect the role of member states in a specific policy-area and decide which theory applies best.
Steps	• Browse the websites of any of these three news-sites o Euractiv (www.euractiv.com), o EUobserver (www.euobserver.com) o European Voice (www.europeanvoice.com) • Search for one news item that involves (any of) the member states in relation to an EU policy
Questions	• Summarize the news and pay attention in particular to the roles of member states. What does the story reveal about the role of the member states in this policy? • Which integration theory would best be able to explain the events?
Links	www.euractiv.com www.euobserver.com www.europeanvoice.com
Documents	
Keywords	Analytical approaches; Integration theories; Intergovernmentalism
Instructor comments	This exercise should make students aware of the current day relevance of integration theory for understanding EU politics. By looking at current events students are made aware that integration theories are not something of the past but are still essential to understand EU politics today. The focus on looking at the position of a member state in a policy is meant to keep the exercise at this stage relatively straightforward.
Modalities	• Homework assignment. • Group exercise: students analyze a source in small groups in the computer lab and discuss their views. Group representatives report their results to class.

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Chapter #	2
Exercise #	2
Title	Nav 2.2: Researching the EU
Length	*Browsing*: 30 minutes *Reporting:* 35 minutes
Goals	• To locate current research on the EU. • To relate these studies to theoretical approaches.
Introduction	Many scholars are currently involved in studying the EU in one way or another. Their research very often builds upon the approaches that have been discussed in chapter 2. In this exercise we invite you to have a look at current research. This enables you to identify the most relevant questions that are studied today and to relate them to the theories covered in chapter 2.
Steps	• Go to the list of journals on EU politics on this website. • Go to the homepage of the journal and select the most recent issue. See if you can find some articles that deal with the EU. • By clicking on the article title, you will be able to read the abstract. (this is a short summary of the article that you can always read for free – you do not have to read the full article for this exercise.) Copy and paste the abstract to a new document. • Repeat this for two other journals.
Questions	• Read the abstracts and try to figure out which of the approaches mentioned in chapter 2 is used to analyze the EU and what makes you think so. Try to be as specific as possible, by pinpointing a specific branch of either theories of integration or theories of EU politics. • If you have difficulty figuring out the approach, make clear why it is difficult. Is it a matter of not being able to choose between two different approaches, or do you feel the approach is not covered in the book? Explain.
Links	Available on the Journals page of the website.
Documents	
Keywords	Theories, European Integration, EU politics.
Instructor comments	This exercise should acquaint students with current research on the EU and help them find scholarly work in journals and papers. The exercise can be modified by allocating (groups of) students to specific journals and have them report on the type of studies they have found there. Some students will claim that they need to read the full article to answer the questions, but indicate that this is not the point of the exercise. In general an article's abstract should enable a student to figure out what kind of approach is being used.
Modalities	• In class exercise in computer lab. • Homework assignment: students report back in class or on paper.

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