Group Counseling - Concepts and Procedures 6th edition Berg Test Bank

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1 Enjoying the benefits of the dominant culture is known as

(A) racism.
(B) privilege.
(C) social imbalance.
(D) diaspora.

Answer: (B) privilege.

2 One example of cultural immersion is

(A) travel.
(B) Hallloween.
(C) swimming parties.
(D) advocacy integration.

Answer: (A) travel.

3 The social justice–advoccay dimension

(A) is the ideal for every group.
(B) is the ideal for psychoeducational groups.
(C) is the ideal for counseling groups.
(D) may not be appropriate for every group.

Answer: (D) may not be appropriate for every group.

4 To advocate and develop multicultural competency, group must be seen as

(A) a unique counseling modality.
(B) inherently racist.
(C) a social justice magnet.
(D) none of the above

Answer: (A) a unique counseling modality.

5 Groups are seen as ideal for exploring diversity issues because

(A) groups are accepting places.
(B) groups reflect society.
(C) standards mandate social justice work within all groups.
(D) none of the above

Answer: (B) groups reflect society.

6 Group workers understand that to be multiculturally competent, one must

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(A) hold a counseling degree.

(B) be friends with a wide range of people.

(C) understand and employ diversity-based skills.

(D) have an understanding of theory.

Answer: (C) understand and employ diversity-based skills.

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