Social Inequality and Social Stratification in U.S. Society 1st edition Doob Test Bank

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TEST BANK – INTRODUCTION

The purpose of the test bank is to provide the students with opportunities to reflect on what they have learned in each chapter. The test bank will also enable instructors to develop in-class or out-of-class quizzes and short assignments to assess student learning.

The test bank is divided into several sections: multiple choice questions, true/false questions, short answer essays, and longer essay questions. Correct answers for multiple choice and true/false questions are indicated by an asterisk (*) for the former and the correct answer and page on which the information may be found for the latter.

Questions are of varying degrees of difficulty. In some cases, the instructor may wish to include current events topics into the existing essay questions or multiple choice questions to help enhance student learning.

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CHAPTER 1

THE ROAD TO SOCIAL INEQUALITY: A CONCEPTUAL INTRODUCTION

Multiple Choice Questions

1. Doob explains that higher-class members of society, whites, and males have had greater opportunities than

    a. racial and ethnic minorities

    b. women

    c. the elderly

    d. lower-class people

    e. all of the above*

    (Page 1)

2. Social inequality refers to variations in access to all but which of the following?

    a. wealth

    b. income

    c. jobs

    d. marital status*

    e. education

    (Page 2)

3. Social stratification is

    a. the natural order of society

    b. differences in access to rewards, resources, and privileges*

    c. variation in access to employment

    d. differences in where one chooses to go to school and work

    (Page 2)

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4. An American ideology that supports U.S. society's social stratification system and distribution of wealth includes all but one of the following?

    a. group achievement*

    b. individual achievement

    c. equal opportunity

    d. hard work

    (Page 2)

5. Globalization

    a. is a fairly new process

    b. is a very new process

    c. is a fairly new term*

    d. is nonexistent in today's global world

    (Page 3)

6. With a global economy there has been

    a. an increase in social inequality*

    b. a decrease in social inequality

    c. less downsizing and outsourcing by corporations

    d. greater economic stability among poorer nations

    e. a decrease in profits for large corporations

    (Pages 3-7)

7. The Gini index has results that are

    a. difficult to compute

    b. extremely easy to compute

    c. like the system for rating football quarterbacks

    d. a and b

    e. a and c*

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(Page 7)

8. The U.S. produces greater economic inequality than other developed nations and has

    a. lower rates of physical illness

    b. higher life expectancy rates

    c. higher rates of mental illness*

    d. lower crime rates

    e. greater rates of college completion

    (Page 7)

9. Educational opportunities are impacted by which of the following forms of capital?

    a. human

    b. social

    c. cultural

    d. financial

    e. all of the above*

    (Pages 12-13)

10. Companies like Walmart that use enterprise systems (ES) and similar systems are found to have

    a. more loyal employees than corporations that do not these systems

    b. more trust between employees and management than corporations that do not use these systems

    c. greater productivity than corporations that do not use these systems*

    d. employees that they consider indispensable

    e. better employee hiring and benefit plans

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True/False Questions

1. Sociologists agree that there is no prevalence of social inequality in society. (False. Page 2)
2. Societies that are socially stratified provide different amounts of resources to different groups of people. (True. Page 2)
3. The American ideology emphasizes individual achievement, equal opportunity, and the importance of hard work. (True. Page 2)
4. Globalization has had no real effect on economic changes in nations around the world. (False. Page 3)
5. The slow pace of trade in the global economy has resulted in both wealthy and poor nations sharing opportunities to lead the way. (False. Page 3)
6. Globalization has provided large corporations large profits and individuals even larger profits as well as greater job security. (False. Page 6)
7. The global economy has resulted in the poorer people in society seeing a decrease in their incomes and the wealthier seeing an increase in their incomes. (True. Page 6)
8. The measurement of a nation's statistical distribution of income or wealth inequality is called the Bimini index. (False. Page 7)
9. The U.S. produces lower economic inequality than other developed nations and also lower rates of physical and mental illness. (False. Page 7)
10. The U.S. produces greater economic inequality than other developed nations and also lower life expectancy rates and higher crime rates. (True. Page 7)
11. Walmart's use of enterprise systems (ES) has resulted in little employee loyalty (True. Page 9)
12. Research on social reproduction finds that most Americans will find themselves in the same class positions as their parents (True. Page 10)
13. An example of a habitas is a neighborhood where residents have shared attitudes, behavior and experiences. (False. Page 11)
14. While all adults have cultural capital, the wealthy have used certain types of this capital to obtain educational and occupational success and advancement. (True. Page 12)
15. According to the text, there are three forms of capital (False. Pages 12-14 and page 16, Table 1.3)
16. A social class is a large group of people who are ranked similarly by their wealth, occupation, education, and income. (True. Page 14)

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Short Answer Questions

1. Discuss the pros and cons of the enterprise systems (ES) used by Walmart and other large corporations. (Pages 9-10)

2. What are the types of capital discussed by Doob and what do they entail? (Pages 12-13)

3. How can cultural capital impact human capital? (Pages 12-13)

Essay Question

1. Educational opportunities are inextricably linked to the various forms of capital. Explain each of the forms of capital and how education is related to each. (Pages 14-16)

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CHAPTER 2

IN MARX'S WAKE: THEORIES OF SOCIAL STRATIFICATION AND SOCIAL INEQUALITY

Multiple Choice Questions

1. The field of sociology began to change in the 1960s as a result of all but which of the following?

    a. civil rights movement

    b. immigrant's rights movement*

    c. women's liberation movement

    d. anti-Vietnam War protests

    (Page 23)

2. During the 1950s, the leading voice in sociology and author of *The Social System* was

    a. C. Wright Mills

    b. Emile Durkheim

    c. Talcott Parsons*

    d. Karl Marx

    (Page 23)

3. A sociological theory

    a. explains social life and observations that help to explain social life*

    b. shows that social life is socially constructed

    c. changes frequently

    d. is something everyone has the ability to develop on their own

    (Page 23)

4. The conflict perspective contends that the competition for all but which of the following should be the main concern of sociology?

    a. income

    b. crime*

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c. power

d. prestige

e. wealth

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5. Which of the following is not found in Marx's analysis of the capitalist system?

a. bourgeoisie

b. proletariat

c. secretariat*

d. means of production

e. all are found in Marx's conflict perspective

(Pages 27-28)

6. Marx's four social classes include all but which of the following?

a. secretariat*

b. proletariat

c. lumpenproletariat

d. bourgeoise

e. petit bourgeoisie

(Pages 27-28)

7. When workers unwittingly accept the economic and political systems that keep them unequal to the owners of the means of production, they are engaging in

a. blind side politics

b. false hope

c. false consciousness*

d. survival of the fittest

e. scapegoating

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8. Max Weber's main tenets in the conflict perspective involve which of the following?

    a. class, power, and prestige

    b. class, race, power

    c. class, party, and prestige

    d. race, class, and gender

    e. class, status, and party*

    (Page 31)

9. According to Max Weber, flaunting of one's wealth to show one's status is called

    a. conspicuous consumption*

    b. purchasing power

    c. capitalism

    d. obvious purchasing

    e. keeping up with the Jones's

    (Page 32)

10. Max Weber's focus on party includes all but one of the following types of authority?

    a. bureaucratic

    b. charismatic

    c. legal*

    d. traditional

    (Pages 33-34)

11. Using Max Weber's definition of a charismatic leader, which of the following best fits that definition?

    a. Martin Luther King, Jr.*

    b. Barack Obama

    c. John F. Kennedy

    d. Hilary Clinton

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e. all of the above

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12. Erik Wright argued that according to Marx ownership of the means of production was important as all but which of the following?

a. control over employees

b. control over the means of production

c. control over the political system*

d. skill level

e. control over the production process

(Page 35)

13. The three branches of the C. Wright Mills' definition of the power elite consist of all but which of the following?

a. military circle

b. political elite

c. corporate elite

d. legal and judicial system*

(Page 35)

14. G. William Domhoff theorized that the wealthy have a commitment to maintaining

a. the prevailing rules and laws*

b. growth and fairness in business and government

c. negative images of the poor in the media

d. unequal positions of women in society

(Page 40)

15. Thomas Dye's theory of the institutional elite states that the power elite, also known in his theory as "multiple interlockers" are those who are

a. male, affluent, and younger

b. male, educated, and located in rural areas

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