Weaving It Together 2 4th edition Broukal Solutions Manual

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UNIT 2 Food

READING 1
Live a Little: Eat Potatoes!

PRE-READING page 30

Preparing for the Reading Topic
Answers will vary

Key Vocabulary

1. b
2. d
3. h
4. g
5. a
6. e
7. f
8. c

VOCABULARY pages 33–34

Vocabulary in Context
A.

1. imagine
2. poison
3. instead
4. disease
5. baked
6. invented
7. dishes
8. advantages

B. *Answers will vary*

Vocabulary Building
1. imaginative
2. imagine
3. inventive
4. invention
5. poisonous
6. poison

READING COMPREHENSION pages 34–35

Looking for Main Ideas

1. a
2. c
3. a

Looking for Details

1. Potatoes grew in **Peru** 7,000 years ago.
2. In the **1500**s, the Spanish brought the potato back to Europe.
3. There is poison in the **leaves** of the potato.
4. A disease killed the **potato** in Ireland in 1845.
5. **Two** million people died of hunger in Ireland.
6. The potato dish of Germany is **potato salad**.

DISCUSSION page 35
Answers will vary

CRITICAL THINKING page 35
Answers will vary

WRITING 1

WRITING SKILLS pages 36–38

Exercise 1
1. potatoes
2. rice
3. hamburger
4. tea
5. bread
6. corn

Exercise 2
1. an important part of our diet

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2. an important part in our religion
3. easy to grow
4. the basic food of the Irish
5. popular all over the world
6. an important part of people's diets in Asia

Exercise 3

1. a
2. b
3. a
4. b
5. b
6. a

Exercise 4

Sentences 2, 3, 6, 7, and 8 are good topic sentences.

Exercise 5

1. bread
2. an important part of our everyday food
3. In my country, bread is an important part of our everyday food.
4. At the beginning

Exercise 6

The **I**ncas **in** **S**outh **A**merica **grew** potatoes for thousands of years before the **S**panish arrived. The **potato** was the main part of their diet and culture. The **I**ncas measured time by how long it took to cook potatoes. They also used potatoes to tell their **f**ortune. If they found an odd number of potatoes, it was bad luck. If they found **an** even number, it was good luck.

WRITING PRACTICE pages 39–40

Answers vary throughout this section.

READING 2
Bugs, Rats, and Other Tasty Dishes

PRE-READING page 41

Preparing for the Reading Topic

Answers will vary

Key Vocabulary

1. c
2. f
3. d
4. a
5. h
6. g
7. e
8. b

VOCABULARY pages 44–45

Vocabulary in Context

A.

1. delicacy
2. alive
3. grilled
4. pork
5. appetizer
6. native
7. dessert
8. paste

B.

Answers will vary

Vocabulary Building

1. a grill
2. grilled
3. the specialty
4. special
5. to live
6. alive

READING COMPREHENSION pages 45–46

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Looking for Main Ideas

1. b
2. a
3. c

Looking for Details

1. T
2. F
3. F
4. T
5. F
6. T

DISCUSSION page 46
Answers will vary

CRITICAL THINKING page 46
Answers will vary

WRITING 2

WRITING SKILLS pages 47–50

Exercise 1

1. d
2. c
3. b
4. c

Exercise 2
Answers will vary

Exercise 3

1. The people in my country make a special dish from the *izote* flower, which is delicious to eat.
2. Nine
3. Some support each other (ex. *To prepare this dish . . .*)
4. Yes. Last sentence.

Exercise 4

We all know that **M**uslims don't eat **pork,** but many people don't know that in **P**akistan they never offer beef to **an** important guest. Beef is cheap and easily available, so a **P**akistani would never offer a guest something as common as steak. Instead, he or she would serve leg of lam**b** as an **appetizer** and chicken~~,~~ or fish as **a** main course.

WRITING PRACTICE pages 50–52
Answers vary throughout this section.

WEAVING IT TOGETHER

TIMED WRITING page 53
Answers will vary

SEARCH THE INTERNET page 53
A.
Suggested keywords:

- the history of rice
- the history of corn

B.
Suggested keywords:

- strange delicacies around the world

WHAT DO YOU THINK NOW? page 53

1. Peru/South America
2. were
3. fish heads
4. snakes

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