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1. Personal experience provides us with information, but it can also act as _____, which is why we need scientific study.

   a. evidence b. blinders

   c. tools d. authority

ANSWER:	b
POINTS:	1
REFERENCES:	Science: Transcending Personal Experience
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.01 - Demonstrate how scientific knowledge differs from that gained through personal experience.
KEYWORDS:	fact
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2. The text observes that most people grow up in some form of family and know something about what marriages and families are. But while personal experience provides us with information, it can also act as

   a. blinders. b. coercion.

   c. deception. d. mystery.

ANSWER:	a
POINTS:	1
REFERENCES:	Science: Transcending Personal Experience
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.01 - Demonstrate how scientific knowledge differs from that gained through personal experience.
KEYWORDS:	concept
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3. While part of being a scientist is having objectivity, in reality

   a. all of us are objective and value-free.

   b. scientists are the most biased of all.

   c. total neutrality is impossible for anyone.

   d. objectivity is an unattainable goal and should not be pursued.

ANSWER:	c
POINTS:	1
REFERENCES:	Science: Transcending Personal Experience
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.01 - Demonstrate how scientific knowledge differs from that gained through personal experience.
KEYWORDS:	concept
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4. Theoretical perspectives are ways of
   a. discovering the absolute truth about reality.
   b. conducting scientific tests and measurements of reality.
   c. viewing reality; or ways an observer may view, organize and interpret reality.
   d. determining the correct way to understand reality.

ANSWER:	c
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS:	fact
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5. Theoretical perspectives or theories can increase our _____ families and family life.
   a. understanding of
   b. ability to control
   c. ability to scientifically categorize once and for all
   d. ability to label

ANSWER:	a
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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6. The _____ perspective focuses on how the family influences and is influenced by the environments that surround it.
   a. structure-functional b. family system
   c. attachment d. family ecology

ANSWER:	d
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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7. The climate, soil, plants, and animals are all part of the _____ environment.

a. postindustrial
b. social-cultural
c. natural physical-biological
d. human-built

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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8. Which of the following is NOT a key concept of exchange theory?

a. physical environment
b. resources
c. family power
d. social support

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: concept
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9. The pressure to achieve and the isolation of children from busy parents are all part of the _____ environment.

a. social-cultural
b. human-built
c. natural physical-biological
d. postindustrial

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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10. The family ecology perspective believes every family is embedded in a set of _____, which exist outside of the family and influence it.

a. biological roles b. internal features

c. cultural institutions d. nested structures

ANSWER: d
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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11. Economic _____has affected bread-winning and consumption in American families.

a. globalization b. immunization

c. polarization d. deprivation

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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12. Today's family ecologists stress the interdependence of all the world's families, not only with one another but also with our planet's _____ environment.

a. internal b. physical

c. family d. living-learning

ANSWER: b
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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13. Which of the following theoretical perspectives is concerned with the impact of family policy?
    a. attachment b. family systems
    c. family ecology d. conflict

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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14. A strength of the _____ perspective is that it challenges the idea that family success depends solely on individual effort.
    a. family systems b. family ecology
    c. structure-functional d. attachment

ANSWER: b
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: concept
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15. The idea that there are naturally two very distinct genders is called
    a. gender dichotomy. b. dysfunctional gender analysis.
    c. family boundary ambiguity. d. exchange balance.

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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16. A possible disadvantage of the family ecology perspective is that it is _____.

a. focused inward on family functioning
b. ignorant of history
c. too broad and inclusive
d. too narrow and limited

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: fact
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17. Which of the following is NOT a neighborhood risk factor which puts children at greater risk for negative outcomes including violence?

a. poverty
b. low adult educational attainment
c. homogeneous neighborhoods
d. a higher percentage of female-headed households

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: concept
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18. According to the family life course development framework, each developmental task has a certain order in which major transitions to adult roles take place, called _____.

a. role sequencing
b. in a row
c. at-a-boys
d. appropriate age staging

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: fact
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19. The _____ hypothesis proposes that work-marriage-family sequence is thought to be best for mental health and happiness.

a. emerging adulthood b. normative order

c. family systems d. interaction-constructionist

ANSWER: b
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: concept
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20. What is the primary reason, according to the text, that the transition to adulthood has become elongated?

a. it takes longer to earn enough to support a family

b. more children are deciding not to attend college

c. freeloading is in vogue

d. young adults are marrying earlier

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: concept
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21. According to the family life course development framework, the _____ stage of the family life cycle comes to an end with the arrival of the first child.

a. singlehood b. newly established couple

c. families with adolescents d. aging families

ANSWER: b
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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22. What marks the end of the family life cycle, according to the text?
    a. divorce
    b. the death of the last person with the family surname
    c. the death of a spouse
    d. the children leaving home

ANSWER:	c
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS:	concept
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23. The view that the family is an enduring social institution because of the important tasks it performs for society—economic security, emotional support, socialization of children—is the _____ perspective.
    a. structure-functional b. feminist
    c. interactionist d. family systems

ANSWER:	a
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS:	concept
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24. A recent study among immigrants found that relationships "based not on blood or marriage but rather on religious rituals or close friendship ties" can serve as a functional alternative to the nuclear family. According to the text, what are these relationships called?
    a. non-fiction fellows b. fake family
    c. comrades in arms d. fictive kin

ANSWER:	d
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS:	concept
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25. The structure-functional theoretical perspective views the family as performing at least three important functions. Which of the following is NOT one of these?

a. raising children responsibly b. providing economic support

c. promoting genetic material d. providing emotional security

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: application
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26. The American family takes on many forms today. The _____ approach encourages researchers to ask how well these new forms perform basic family functions.

a. conflict b. structure-functional

c. feminist d. family ecology

ANSWER: b
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: concept
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27. The _____ perspective once argued for the functionality of specialized gender roles.

a. family developmental b. family systems

c. exchange d. structure-functional

ANSWER: d
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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28. Though there is no "typical" American family today, advocates supporting the _____ perspective frequently argue that the heterosexual nuclear family is the norm, while their opponents refuse to view the nuclear family as normal, natural, or best.

a. feminist b. exchange
c. structure-functional d. conflict

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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29. Which of the following is NOT a style of relating, according to attachment theory?

a. avoidant b. compliant
c. insecure/anxious d. secure

ANSWER: b
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: fact
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30. The process by which family identity, traditions, and commitment emerge through interaction within a particular family, is an important part of which perspective?

a. interaction-constructionist b. family ecology
c. feminist d. attachment

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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31. The question of how two previously separate individuals come together and over time create a shared view of themselves as a couple would be best answered using which perspective?

a. feminist b. attachment

c. family ecology d. interaction-constructionist

ANSWER: d
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: application
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32. According to the interaction-constructionist theoretical perspective, _____ is how family members adapt culturally understood roles to their own situations and preferences.

a. play-acting b. role-making

c. role-mocking d. watching family television shows

ANSWER: b
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: concept
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33. The conflict perspective is the opposite of the_____; it assumes that not all family behaviors and practices contribute to family well-being.

a. biosocial theory. b. feminist theory.

c. structure-functional theory. d. family systems theory.

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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34. Exchange theory stresses the importance of _____ in family relationships.
a. a family's home, neighborhood, and sense of belonging
b. coordinated efforts and the ability to "switch" one type of interaction for another
c. how family members use their resources to trade with other family members
d. the extent to which family members can take on each other's statuses and roles in crisis situations

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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35. Within exchange theory, the _____ refers to the relationship between commitment to the relationship and power in the relationship.
a. a power struggle
b. principle of least interest
c. phenomenon of disinterest
d. manipulation

ANSWER: b
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
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36. The _____ perspective looks at the family as a whole; where change in one part sets in motion a process to restore equilibrium.
a. interactionist
b. exchange
c. family systems
d. feminist

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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37. Family systems theory emphasizes that family systems seek _____, or stable balance and symmetry.
a. attachment b. conflict
c. interaction d. equilibrium

ANSWER: d
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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38. A central focus of the feminist theory is on_____ issues.
a. practical b. gender
c. interpretation d. environmental

ANSWER: b
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: concept
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39. The conflict and feminist theories call attention to _____ within groups—including families—and within the larger society.
a. the cause of varying individual attitudes b. agreement and consensus about values
c. unequal power d. equilibrium

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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40. The _____ perspective is focused on several things, including confronting and reducing oppression and patterns of subordination based on such factors as social class, race, and ethnicity, age and sexual orientation.

a. feminist b. interactionist

c. exchange d. structure-functional

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: concept
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41. _____promote recognition of women's unpaid work and the greater involvement of men in childcare and housework.

a. Attachment theorists b. Family ecology scholars

c. Family development specialists d. Feminist perspectives

ANSWER: d
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
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42. *Evolutionary psychology* is an alternate term for which perspective?

a. family ecology b. biosocial

c. family systems d. exchange

ANSWER: b
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
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43. The _____ perspective has been the basis for criticism of nonreproductive sexual relationships and the employment of mothers as contrary to nature.

a. attachment b. feminist

c. biosocial d. family systems

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
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44. The _____ perspective argues that human physiology, genetics, and hormones predispose individuals to certain behaviors.

a. biosocial b. family ecology

c. exchange d. family systems

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
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45. In the contemporary version of evolutionary theory, it is the survival of one's _____ into future generations that is important.

a. parents b. artifacts

c. random selection d. genetic material

ANSWER: d
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
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46. A photograph in the text depicts individuals waiting patiently for medical attention in a neighborhood clinic. Which group of scholars might remark on the quality of the facilities or speculate about the home that these people live in?

a. family ecologists
b. family developmentalists
c. structure-functionalists
d. exchange theorists

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: application
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47. A photograph in the text depicts individuals waiting patiently for medical attention in a neighborhood clinic. Which group of scholars would likely note that some of the woman are in the child-rearing stage of the family life cycle?

a. exchange theorists
b. feminists
c. family life course developmentalists
d. interactionists

ANSWER: c
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: application
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48. A photograph in the text depicts individuals waiting patiently for medical attention in a neighborhood clinic. Which group of scholars would be inclined to explore the body language of the people awaiting attention?

a. interaction-constructionists
b. exchange theorists
c. structure-functionalists
d. family life course developmentalists

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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49. A photograph in the text depicts individuals waiting patiently for medical attention in a neighborhood clinic. Which group of scholars might speculate about the individuals' personal power and resources relative to others in the United States?

a. interactionists b. structure-functionalists

c. family ecologists d. exchange theorists

ANSWER: d
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: application
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50. A photograph in the text depicts individuals waiting patiently for medical attention in a neighborhood clinic. Which group of scholars might point out that, typically, it is mothers and not fathers who are primarily responsible for their children's health—and ask why?

a. feminists b. family system theorists

c. structure-functionalists d. interactionists

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS: application
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51. A photograph in the text depicts individuals waiting patiently for medical attention in a neighborhood clinic. Which group of scholars might speculate about whether the children seem to be secure, insecure/anxious or avoidant towards their parents?

a. attachment theorists b. structure-functionalists

c. family ecologists d. exchange theorists

ANSWER: a
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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52. Family researchers will often generate a _____, or "educated guess" about the way things are, based on their theoretical orientation.

a. multivariate analysis b. bivariate analysis

c. hypothesis d. factoid

ANSWER: c
POINTS: 1
REFERENCES: Designing a Scientific Study: Some Basic Principles
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.03 - Describe why rules for research are essential to science.
KEYWORDS: concept
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53. When conducting _____, researchers ask a series of structured, or closed-ended questions.

a. experiments b. surveys

c. longitudinal investigations d. participant observation

ANSWER: b
POINTS: 1
REFERENCES: Designing a Scientific Study: Some Basic Principles
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.03 - Describe why rules for research are essential to science.
KEYWORDS: concept
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54. Representative samples (like Gallup polls) are important to family survey research because the results can be _____ to the national population of the sample.

a. institutionalized

b. produced

c. simplistic

d. generalized

ANSWER: d
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.03 - Describe why rules for research are essential to science.
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55. The most generalizable findings are most likely to be found in a survey with
    a. a representative sample.
    b. 2,000 rather than 10,000 people in the study.
    c. questionnaires that gather data analyzable using computers.
    d. fewer questions, thereby producing less data points.

ANSWER:	a
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.03 - Describe why rules for research are essential to science.
KEYWORDS:	application
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56. Researchers conducting surveys want their samples to be
    a. simple. b. unrelated.
    c. representative. d. time-series

ANSWER:	c
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.03 - Describe why rules for research are essential to science.
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57. According to the text, a national random sample of approximately _____ persons can validly represent the U.S. population.
    a. 1,500 b. 15,000
    c. 50,000 d. 150

ANSWER:	a
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.03 - Describe why rules for research are essential to science.
KEYWORDS:	fact
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58. According to the text, one disadvantage of survey research is it depends on the
    a. difficulty of manipulating so many variables at one time.
    b. presence of intervening variables.
    c. fact that an adequate survey must be "in person," not a mailed questionnaire.
    d. participants' honesty, motivation, and ability to respond.

ANSWER:	d
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.03 - Describe why rules for research are essential to science.
KEYWORDS:	fact
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59. Suzanne and Paul obtained a complete list of all 500 students in their marriage and family class. Starting with the first student on the list, each student was assigned a number ranging from 1 to 500. Then, Paul and Suzanne selected for their study every 10^{th} number on the list. Clearly, they were trying to ensure that their research
    a. could have a generalizable conclusion to the U.S. population.
    b. had a representative sample.
    c. was free of human error.
    d. was longitudinal.

ANSWER:	b
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.03 - Describe why rules for research are essential to science.
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60. In _____ the researcher spends extensive time with respondents and carefully records their activities, conversations, gestures, and other aspects of everyday life.

a. conducting surveys b. historical research

c. naturalistic observation d. laboratory research

ANSWER: c
POINTS: 1
REFERENCES: Designing a Scientific Study: Some Basic Principles
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
KEYWORDS: application
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61. A(n) _____ is possible when the researcher has a large amount of control over the various aspects of the phenomena under study.

a. participant observation b. experiment

c. longitudinal study d. survey

ANSWER: b
POINTS: 1
REFERENCES: Designing a Scientific Study: Some Basic Principles
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
KEYWORDS: application
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62. Researchers who randomly assign subjects to different groups would suggest that the investigators are using which technique?

a. survey b. multiple cross-sectional study

c. experiment d. longitudinal study

ANSWER: c
POINTS: 1
REFERENCES: Designing a Scientific Study: Some Basic Principles
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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63. In an experiment, the _____ group receives no special intervention.
a. random b. experimental
c. treatment d. control

ANSWER: d
POINTS: 1
REFERENCES: Theoretical Perspectives on the Family
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
KEYWORDS: concept
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64. A significant disadvantage of using case studies is that
a. they usually lead to non-representative conclusions.
b. there is a high likelihood of Type II error.
c. findings and conclusions may be highly subjective.
d. the conclusions are true for only a short span of time.

ANSWER: c
POINTS: 1
REFERENCES: Designing a Scientific Study: Some Basic Principles
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
KEYWORDS: fact
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65. Andre is a family therapist who is interested in how husbands cope when they are the victims of physical abuse suffered at the hands of their wives. He makes an intensive study of the five husbands who are currently his clients for therapy sessions because they suffer physical abuse from this source. Andre is using which type of research method?
a. cross-sectional study b. clinician's case study
c. clinician's cross-sectional study d. experiment

ANSWER: b
POINTS: 1
REFERENCES: Designing a Scientific Study: Some Basic Principles
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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66. Realistic flavor and vivid detail are most likely to be found in which type of research method?

a. longitudinal study b. survey

c. clinician's case study d. experiment

ANSWER: c
POINTS: 1
REFERENCES: Designing a Scientific Study: Some Basic Principles
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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67. Collecting data over a period of years using documented materials would reflect a(n)

a. experiment. b. clinician's case study.

c. historical approach. d. longitudinal study.

ANSWER: d
POINTS: 1
REFERENCES: Designing a Scientific Study: Some Basic Principles
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
KEYWORDS: concept
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68. Studying social change in the family can be best understood through _____ data.

a. longitudinal b. experimental

c. cross-sectional d. survey

ANSWER: a
POINTS: 1
REFERENCES: Designing a Scientific Study: Some Basic Principles
QUESTION TYPE: Multiple Choice
LEARNING OBJECTIVES: MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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69. The text points out that each data collection technique
a. is equally useful.
b. must be value-free.
c. has strengths and weaknesses.
d. is unethical at times.

ANSWER:	c
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
KEYWORDS:	fact
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70. To help accomplish ethical standards, most researchers now must have their research plans reviewed by
a. the international business machine (IBM).
b. an institutional review board (IRB).
c. the internal revenue service (IRS).
d. the public broadcasting system (PBS).

ANSWER:	b
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Multiple Choice
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.05 - Describe some ethical principles associated with scientific research.
KEYWORDS:	fact
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71. Our beliefs about families, based on our own personal experience, are usually accurate.
a. True
b. False

ANSWER:	False
POINTS:	1
REFERENCES:	Science: Transcending Personal Experience
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.01 - Demonstrate how scientific knowledge differs from that gained through personal experience.
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72. Empirical evidence includes things we know intuitively, that cannot be verified with our senses.
    a. True
    b. False

ANSWER:	False
POINTS:	1
REFERENCES:	Science: Transcending Personal Experience
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.01 - Demonstrate how scientific knowledge differs from that gained through personal experience.
KEYWORDS:	fact
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73. Science can be defined as a logical system that bases knowledge on systematic observations.
    a. True
    b. False

ANSWER:	True
POINTS:	1
REFERENCES:	Science: Transcending Personal Experience
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.01 - Demonstrate how scientific knowledge differs from that gained through personal experience.
KEYWORDS:	fact
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74. The family ecology perspective stresses the interdependence of all the world's families—not only with one another but also with the physical environment.
    a. True
    b. False

ANSWER:	True
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS:	concept
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75. Family ecologists focus on current interactions within the family, not on historical, political, or socioeconomic conditions.

a. True

b. False

ANSWER:	False
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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76. Children who live in poor neighborhoods are at less risk for negative social, educational, economic, and health outcomes.

a. True

b. False

ANSWER:	False
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS:	concept
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77. The family life course development framework emphasizes the individual family as the unit of analysis and examines the orderly stages through which families are seen to move.

a. True

b. False

ANSWER:	True
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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78. The family development model assumes that family life is erratic and seldom follows usual, typical, or conventional patterns.

a. True

b. False

ANSWER:	False
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS:	application
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79. The interaction-constructionist perspective looks only at the interaction between the family and the family's external environment.

a. True

b. False

ANSWER:	False
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS:	fact
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80. From the family systems perspective, the parts of a family are seen as making a whole that is more than the mere sum of its parts.

a. True

b. False

ANSWER:	True
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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81. According to attachment theory, if an individual is able to recognize a problematic attachment style they may be able to change it.

a. True

b. False

ANSWER:	True
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS:	application
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82. Sociobiologists are careful to point out that biological predisposition does *not* mean that a person's behavior cannot be influenced or changed by social structure.

a. True

b. False

ANSWER:	True
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
KEYWORDS:	concept
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83. A national random sample of approximately 10,000 people is the minimum needed to validly represent the U.S. population.

a. True

b. False

ANSWER:	False
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.03 - Describe why rules for research are essential to science. MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
KEYWORDS:	concept
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84. The aim of qualitative research is to gain in-depth understandings of people's experiences.
    a. True
    b. False

ANSWER:	True
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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85. *Closed-ended* survey questions allow respondents to write in their own answer.
    a. True
    b. False

ANSWER:	False
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
KEYWORDS:	fact
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86. A researcher using naturalistic observation must assign people to an experimental group and a control group.
    a. True
    b. False

ANSWER:	False
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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87. A potential bias of case studies is that people who present themselves for counseling may differ in important ways from those who do not.

a. True

b. False

ANSWER:	True
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
KEYWORDS:	application
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88. The informed consent of human subjects is only necessary in dangerous research.

a. True

b. False

ANSWER:	False
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	True / False
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.05 - Describe some ethical principles associated with scientific research.
KEYWORDS:	application
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89. The central purpose of the _____ is to overcome researchers' blinders, or biases.

ANSWER:	scientific method
POINTS:	1
REFERENCES:	Science: Transcending Personal Experience
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.01 - Demonstrate how scientific knowledge differs from that gained through personal experience.
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90. Although we "know" about the family because we have lived in one, our _____may not tell the whole story.

ANSWER:	personal experience
POINTS:	1
REFERENCES:	Science: Transcending Personal Experience
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.01 - Demonstrate how scientific knowledge differs from that gained through personal experience.
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91. _____ perspectives are ways of viewing reality.

ANSWER:	Theoretical
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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92. The _____ perspective explores how a family influences and is influenced by the environments that surround it.

ANSWER:	family ecology
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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93. _____ posits that during infancy and childhood a young person develops a general style of attaching to others, which persists in adulthood.

ANSWER:	Attachment theory
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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94. According to the _____ framework, families must master developmental tasks in stages.

ANSWER:	family life course development
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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95. The _____ perspective sees the family as a social institution that performs certain essential functions for a society.

ANSWER:	structure-functional
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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96. The _____ perspective focuses on the face-to-face encounters and relationships of individuals who act in awareness of one another.

ANSWER:	interaction-constructionist
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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97. How family members use and bargain resources to secure advantage in a relationship is the subject of _____ theory.

ANSWER:	exchange
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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98. The theory most likely to compare a family to the human body with its many parts, or to a computer program with its many interrelated components, is _____.

ANSWER:	family systems
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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99. Exploring the discrimination against women, inside the family and in the broader culture, is the focus of the _____ perspective.

ANSWER:	feminist
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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100. The _____ perspective calls attention to unequal power within the family.

ANSWER:	conflict
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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101. The _____ perspective on the family is characterized by concepts linking psychosocial factors to physiology, genetics, and evolution.

ANSWER:	biosocial
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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102. Using _____ allows researchers to analyze large data sets without conducting their own surveys.

ANSWER:	secondary analysis
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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103. When conducting _____, researchers ask a series of structured, or closed-ended questions in person, by telephone, or online.

ANSWER:	surveys
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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104. When using the _____ research method, a researcher lives with a family, spends extensive time with them, and carefully records their activities, conversations, gestures, and everyday behaviors.

ANSWER:	naturalistic observation
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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105. _____ data can show change in individuals over time.

ANSWER:	Longitudinal
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Completion
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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106. You have been trying to encourage a classmate to enroll in the marriage and family course you are presently taking. Your friend states that he does not need to learn about families because he knows all he needs to know from his own "experience." Using scientific investigation, present an argument against personal experience as a means to adequately understand marriage and families.

ANSWER:	Will vary
POINTS:	1
REFERENCES:	Science: Transcending Personal Experience
QUESTION TYPE:	Essay
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.01 - Demonstrate how scientific knowledge differs from that gained through personal experience.
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107. Choose five theoretical perspectives on the family and provide a one-sentence summary of how each theory views families.

ANSWER:	Will vary
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Subjective Short Answer
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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108. Briefly distinguish between the structure-functional perspective and the feminist perspective on families.

ANSWER:	Will vary
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Subjective Short Answer
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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109. Briefly distinguish between the family ecology perspective and the family systems perspective.

ANSWER:	Will vary
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Subjective Short Answer
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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110. Briefly distinguish between the interactionist and the attachment theoretical perspectives of families.

ANSWER:	Will vary
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Subjective Short Answer
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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111. Theories help us understand a situation or event from a particular viewpoint. Analyze your transition to college from the viewpoint of structure-functional theory. Describe the various functions your family performed in order for you to make it to college. What would you identify as having been the most important functions your family performed? Why?

ANSWER:	Will vary
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family
QUESTION TYPE:	Essay
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques.
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112. How does “laboratory observation” differ from “naturalistic observation”? Give an example of each.

ANSWER:	Will vary
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Subjective Short Answer
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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113. You have been asked to develop a survey that examines how a wife's employment affects marital satisfaction:

a. Suggest different ways you could ask people to complete your survey.

b. What is a representative sample? Why would you need one?

c. What are the advantages in using the survey technique?

d. What are some of the disadvantages in using the survey technique?

e. Why would it be problematic to study this issue using an experimental design?

f. What other technique could you use to explore the same question? Why?

ANSWER:	Will vary
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Essay
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques. MFaR.LAMA.15.02.03 - Describe why rules for research are essential to science. MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques. MFaR.LAMA.15.02.05 - Describe some ethical principles associated with scientific research.
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114. Discuss the role of the institutional review board (IRB) in family studies.

ANSWER:	Will vary
POINTS:	1
REFERENCES:	Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Essay
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.05 - Describe some ethical principles associated with scientific research.
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115. Think of a family-related topic and consider how you might study it. What theoretical perspective would you use to help frame your research questions? What research methods and data gathering techniques would you use?

ANSWER:	Will vary
POINTS:	1
REFERENCES:	Theoretical Perspectives on the Family Designing a Scientific Study: Some Basic Principles
QUESTION TYPE:	Essay
LEARNING OBJECTIVES:	MFaR.LAMA.15.02.02 - Discuss various theoretical perspectives on families, noting their main contributions and critiques. MFaR.LAMA.15.02.04 - Discuss the most common data-gathering techniques.
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