Teaching Young Children in Multicultural Classrooms Issues Concepts and Strategies 5th edition Melendez Test Bank

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Multiple Choice

1. The majority of immigrants who came to the United States in the beginning of the 20th century were
   a. from large countries in Europe.
   b. economic immigrants.
   c. running away from the law.
   d. interested in visiting the "New World."

ANSWER:	b
DIFFICULTY:	Easy
REFERENCES:	1-1 The United States—A Nation of Contrasts 1-3 How Did We Become a Diverse Society? 1-4 A Nation of Immigrants
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.01 - Comprehend that diversity is a major cultural trait of the United States. DeMelendez.Beck.TYCMC.05.01.03 - Describe the main highlights in the history of immigration in the United States. DeMelendez.Beck.TYCMC.05.01.04 - Explain the historical roots of diversity in our country.
ACCREDITING STANDARDS:	INTASC.1g INTASC.9i
KEYWORDS:	Bloom's: Remembering

2. Which groups belong to the largest minority in the United States?
   a. European Americans
   b. African Americans
   c. Native Americans
   d. Non-European Americans

ANSWER:	d
DIFFICULTY:	Easy
REFERENCES:	1-3 How Did We Become a Diverse Society?
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.03 - Describe the main highlights in the history of immigration in the United States.
ACCREDITING STANDARDS:	INTASC.1g INTASC.9i
KEYWORDS:	Bloom's: Remembering

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3. The growing number of minorities will influence society in the United States by
   a. taking the political and economic power away from mainstream groups.
   b. increasing the population in many urban areas.
   c. diversifying the culture.
   d. creating non-English-speaking communities.

ANSWER:	a
DIFFICULTY:	Easy
REFERENCES:	1-4 A Nation of Immigrants
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.04 - Explain the historical roots of diversity in our country.
ACCREDITING STANDARDS:	INTASC.1g INTASC.9i
KEYWORDS:	Bloom's: Understanding

4. Hispanics are becoming the largest minority in the United States because of
   a. high immigration.
   b. high birth rate.
   c. large families.
   d. the need for cheap labor.

ANSWER:	b
DIFFICULTY:	Easy
REFERENCES:	1-5 Growing Cultural Diversity 1-6 The United States: A Kaleidoscope of People
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.05 - Analyze the characteristics of major cultural groups. DeMelendez.Beck.TYCMC.05.01.06 - Identify the main differences and similarities among various cultural groups and those of the mainstream culture.
ACCREDITING STANDARDS:	NAEYC.SI.6a
KEYWORDS:	Bloom's: Remembering

5. European Americans are defined as
   a. white people who lived in one of the 13 original colonies.
   b. heirs of those who came over on the Mayflower.
   c. descendants of those who originally came to America from Europe.
   d. people who came from distant places.

ANSWER:	c
DIFFICULTY:	Easy
REFERENCES:	1-4 A Nation of Immigrants
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.04 - Explain the historical roots of diversity in our country.
ACCREDITING STANDARDS:	INTASC.9a INTASC.9e
KEYWORDS:	Bloom's: Remembering

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6. An early childhood classroom is considered to be diverse if
   a. it has young children.
   b. children have a variety of learning resources.
   c. diversity concepts are taught there.
   d. it has children of diverse cultural backgrounds.

ANSWER:	d
DIFFICULTY:	Easy
REFERENCES:	1-2 School—The Place of Diversity and Action
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.02 - Recognize that schools reflect the societal makeup of our country.
ACCREDITING STANDARDS:	NAEYC.SI.1b
KEYWORDS:	Bloom's: Understanding

7. The early settlers in the Northeast had an impact on the demographics of the United States because they
   a. systematically eradicated native groups in the region.
   b. involved the British in building settlements.
   c. set the grounds for the slavery of African people
   d. gave religious instruction to young children.

ANSWER:	a
DIFFICULTY:	Easy
REFERENCES:	1-3 How Did We Become a Diverse Society?
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.03 - Describe the main highlights in the history of immigration in the United States.
ACCREDITING STANDARDS:	INTASC.9a
KEYWORDS:	Bloom's: Remembering

8. The future demographics of the United States indicate that
   a. Latinos will continue to be the largest group of illegal immigrants.
   b. Asian Americans will become the most affluent group.
   c. non-European Americans will be the largest group.
   d. Native Americans will move into the metropolitan areas.

ANSWER:	c
DIFFICULTY:	Easy
REFERENCES:	1-1 The United States—A Nation of Contrasts 1-3 How Did We Become a Diverse Society?
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.01 - Comprehend that diversity is a major cultural trait of the United States. DeMelendez.Beck.TYCMC.05.01.03 - Describe the main highlights in the history of immigration in the United States.
ACCREDITING STANDARDS:	INTASC.6d INTASC.9a
KEYWORDS:	Bloom's: Understanding

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9. For early childhood educators, learning about cultural diversity in the United States
   a. provides a rationale for multicultural education.
   b. is essential to knowing about the many languages in one's community.
   c. makes us aware about ongoing demographical changes.
   d. teaches us about the families and people in our communities.

ANSWER:	a
DIFFICULTY:	Easy
REFERENCES:	1-2 School—The Place of Diversity and Action
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.02 - Recognize that schools reflect the societal makeup of our country.
ACCREDITING STANDARDS:	NAEYC.SI.6d
KEYWORDS:	Bloom's: Understanding

10. One of the primary goals of multicultural education in early childhood is to promote
   a. cultural events with parents and community.
   b. understanding and tolerance among young children.
   c. creativity, literacy, and communication skills.
   d. good training and professional development for early educators.

ANSWER:	b
DIFFICULTY:	Easy
REFERENCES:	1-1 The United States—A Nation of Contrasts 1-2 School—The Place of Diversity and Action
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.01 - Comprehend that diversity is a major cultural trait of the United States. DeMelendez.Beck.TYCMC.05.01.02 - Recognize that schools reflect the societal makeup of our country.
ACCREDITING STANDARDS:	NAEYC.SI.6d
KEYWORDS:	Bloom's: Understanding

11. The 1960s saw some of the most dramatic changes in recent U.S. history because
   a. the hippie era took place.
   b. the war in Vietnam was going on.
   c. major civil rights legislation was passed.
   d. the largest groups of immigrants entered the United States during this period.

ANSWER:	c
DIFFICULTY:	Easy
REFERENCES:	1-4 A Nation of Immigrants
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.04 - Explain the historical roots of diversity in our country.
ACCREDITING STANDARDS:	NAEYC.SI.6d
KEYWORDS:	Bloom's: Understanding

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12. One of the most effective programs for young children was started in the 1960s. It was
    a. the School Lunch Program.
    b. Head Start.
    c. America Reads.
    d. Community Childcare.

    ANSWER: b
    DIFFICULTY: Easy
    REFERENCES: 1-4 A Nation of Immigrants
    LEARNING OBJECTIVES: DeMelendez.Beck.TYCMC.05.01.04 - Explain the historical roots of diversity in our country.
    ACCREDITING STANDARDS: NAEYC.SI.6d
    KEYWORDS: Bloom's: Understanding

13. National and international early childhood organizations
    a. were founded to protect children of diverse cultures.
    b. pursue access to good programs for young children.
    c. define standards for early childhood education.
    d. serve as advocates for all children and their families.

    ANSWER: d
    DIFFICULTY: Easy
    REFERENCES: 1-8 Call for Action
    LEARNING OBJECTIVES: DeMelendez.Beck.TYCMC.05.01.08 - Describe the commitments of professional organizations to early childhood education.
    ACCREDITING STANDARDS: NAEYC.SI.6a
    NAEYC.SI.6d
    KEYWORDS: Bloom's: Understanding

14. Education for future generations of young children will have to include
    a. skills to navigate a pluralistic world.
    b. multilingual instruction.
    c. a global curriculum.
    d. children of illegal immigrants.

    ANSWER: a
    DIFFICULTY: Easy
    REFERENCES: 1-7 Current Immigration Debate
    LEARNING OBJECTIVES: DeMelendez.Beck.TYCMC.05.01.07 - Describe the current issues related to immigration.
    ACCREDITING STANDARDS: NAEYC.SI.6d
    KEYWORDS: Bloom's: Understanding

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15. Overall, immigration laws establish
    a. people's rights and responsibilities.
    b. grounds for political discussion.
    c. rules for legal entry into the country.
    d. ways for obtaining documents and passports.

ANSWER:	c
DIFFICULTY:	Easy
REFERENCES:	1-7 Current Immigration Debate
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.07 - Describe the current issues related to immigration.
ACCREDITING STANDARDS:	INTASC.9j
KEYWORDS:	Bloom's: Remembering

Completion

16. Early immigration laws favored immigrants from _____.

ANSWER:	Europe
DIFFICULTY:	Easy
REFERENCES:	1-3 How Did We Become a Diverse Society? 1-7 Current Immigration Debate
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.03 - Describe the main highlights in the history of immigration in the United States. DeMelendez.Beck.TYCMC.05.01.07 - Describe the current issues related to immigration.
ACCREDITING STANDARDS:	INTASC.9a INTASC.9j NAEYC.SI.6a
KEYWORDS:	Bloom's: Remembering

17. Current demographics indicate that _____ will soon be the largest minority group in the United States.

ANSWER:	Latinos
DIFFICULTY:	Easy
REFERENCES:	1-1 The United States—A Nation of Contrasts 1-2 School—The Place of Diversity and Action
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.01 - Comprehend that diversity is a major cultural trait of the United States. DeMelendez.Beck.TYCMC.05.01.02 - Recognize that schools reflect the societal makeup of our country.
ACCREDITING STANDARDS:	INTASC.9a
KEYWORDS:	Bloom's: Remembering

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18. Ideals of early childhood education include the preservation of the _____ of the child.

ANSWER: cultural identity
DIFFICULTY: Easy
REFERENCES: 1-8 Call for Action
LEARNING OBJECTIVES: DeMelendez.Beck.TYCMC.05.01.08 - Describe the commitments of professional organizations to early childhood education.
ACCREDITING STANDARDS: NAEYC.SI.1a
NAEYC.SI.6a
KEYWORDS: Bloom's: Remembering

19. Addressing the diverse needs of young children and their families is an _____ responsibility.

ANSWER: ethical
DIFFICULTY: Easy
REFERENCES: 1-8 Call for Action
LEARNING OBJECTIVES: DeMelendez.Beck.TYCMC.05 01.08 - Describe the commitments of professional organizations to early childhood education.
ACCREDITING STANDARDS: NAEYC.SI.6b
KEYWORDS: Bloom's: Understanding

20. The term _____ defines people from ethnic groups other than Europe.

ANSWER: non-European
DIFFICULTY: Easy
REFERENCES: 1-1 The United States—A Nation of Contrasts
1-3 How Did We Become a Diverse Society?
LEARNING OBJECTIVES: DeMelendez.Beck.TYCMC.05.01.01 - Comprehend that diversity is a major cultural trait of the United States.
DeMelendez.Beck.TYCMC.05.01.03 - Describe the main highlights in the history of immigration in the United States.
ACCREDITING STANDARDS: NAEYC.SI.6a
KEYWORDS: Bloom's: Understanding

21. A professional portfolio documents _____ and _____ of key competencies in teaching with a multicultural perspective.

ANSWER: knowledge; mastery
DIFFICULTY: Easy
REFERENCES: 1-9 Your Standards Portfolio
LEARNING OBJECTIVES: DeMelendez.Beck.TYCMC.05.01.09 - Analyze guidelines for creating a professional standards-based portfolio.
ACCREDITING STANDARDS: INTASC.9a
INTASC.9b
INTASC.9e
INTASC.9o
NAEYC.SI.6a
NAEYC.SI.6d
KEYWORDS: Bloom's: Understanding

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Essay

22. Examine the major social trends and characteristics of past and present immigrant groups. Explain your position regarding their negative and positive influences on U.S. society.

ANSWER:	Answers will vary.
DIFFICULTY:	Difficult
REFERENCES:	1-3 How Did We Become a Diverse Society? 1-4 A Nation of Immigrants
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.03 - Describe the main highlights in the history of immigration in the United States. DeMelendez.Beck.TYCMC.05.01.04 - Explain the historical roots of diversity in our country.
ACCREDITING STANDARDS:	NAEYC.SI.6a
KEYWORDS:	Bloom's: Evaluating

23. Consider the future demographics of the United States and explain the three greatest challenges that will be faced by early childhood teachers.

ANSWER:	Answers will vary.
DIFFICULTY:	Easy
REFERENCES:	1-4 A Nation of Immigrants 1-7 Current Immigration Debate
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.04 - Explain the historical roots of diversity in our country.
ACCREDITING STANDARDS:	NAEYC.SI.6d
KEYWORDS:	Bloom’s: Understanding

24. Many communities across the country reflect the multicultural character of U.S. society. Choose two ethnic groups and discuss ways in which they may be brought together at the school and community level in order to benefit young children.

ANSWER:	Answers will vary.
DIFFICULTY:	Difficult
REFERENCES:	1-6 The United States: A Kaleidoscope of People 1-7 Current Immigration Debate
LEARNING OBJECTIVES:	DeMelendez.Beck.TYCMC.05.01.06 - Identify the main differences and similarities among various cultural groups and those of the mainstream culture.
ACCREDITING STANDARDS:	INTASC.9j INTASC.9k
KEYWORDS:	Bloom's: Application

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25. Explain why serving young children from diverse backgrounds is an ethical responsibility of early childhood educators.

ANSWER: Answers will vary.
DIFFICULTY: Medium
REFERENCES: 1-8 Call for Action
LEARNING OBJECTIVES: DeMelendez.Beck.TYCMC.05.01.08 - Describe the commitments of professional organizations to early childhood education.
ACCREDITING STANDARDS: NAEYC.SI.6b
KEYWORDS: Bloom's: Understanding

26. Present a rationale for supporting advocacy efforts that address diversity in early childhood education.

ANSWER: Answers will vary.
DIFFICULTY: Difficult
REFERENCES: 1-7 Current Immigration Debate
1-8 Call for Action
LEARNING OBJECTIVES: DeMelendez.Beck.TYCMC.05.01.07 - Describe the current issues related to immigration.
DeMelendez.Beck.TYCMC.05.01.08 - Describe the commitments of professional organizations to early childhood education.
ACCREDITING STANDARDS: NAEYC.SI.6b
NAEYC.SI.6e
KEYWORDS: Bloom's: Evaluating

27. Outline the key artifacts you would include in your professional portfolio that demonstrate knowledge about diversity and multiculturalism.

ANSWER: Answers will vary.
DIFFICULTY: Easy
REFERENCES: 1-9 Your Standards Portfolio
LEARNING OBJECTIVES: DeMelendez.Beck.TYCMC.05.01.09 - Analyze guidelines for creating a professional standards-based portfolio.
ACCREDITING STANDARDS: INTASC.9a
INTASC.9e
INTASC.9o
NAEYC.SI.6a
NAEYC.SI.6d
KEYWORDS: Bloom's: Understanding

Critical Reflection Questions

28. What information did you find most surprising in this chapter?

ANSWER: Answers will vary.
PREFACE NAME: Critical Reflection Questions

29. Where do you get your information about diversity and how do you process it?

ANSWER: Answers will vary.
PREFACE NAME: Critical Reflection Questions

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30. Is the historical perspective regarding immigration relevant to the state of our society today?

ANSWER: Answers will vary.
PREFACE NAME: Critical Reflection Questions

31. Which early childhood standard did you find most significant to the content of the chapter?

ANSWER: Answers will vary
PREFACE NAME: Critical Reflection Questions

32. Which learning objective of this chapter was the most significant to you?

ANSWER: Answers will vary.
PREFACE NAME: Critical Reflection Questions

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