LPN to RN Transitions 5th edition Harrington Test Bank

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1. Which statement made by a licensed practical nurse/licensed vocational nurse (LPN/LVN) applying for admission into an associate degree nursing program demonstrates an understanding of the need for lifelong learning by health care professionals?
   A) "I've always loved learning and this decision will allow me the opportunity to do just that."
   B) "An associate degree in nursing will afford me the opportunity to be the best nurse I can be."
   C) "There have been so many changes in nursing theory and practice since I was in nursing school."
   D) "With nursing changing so dramatically, this degree will allow me the opportunity to grow in my role."

2. Which statement by a licensed practical nurse/licensed vocational nurse (LPN/LVN) demonstrates the **best** understanding of the challenges facing those entering an associate degree professional nursing program?
   A) "I know it will be hard but I'm sure I can be successful because I want to be a registered nurse so badly."
   B) "I'm prepared to do whatever it takes to become a registered nurse and help people become whole and healthy."
   C) "I know this is what I want and my family is ready to provide the support I'll need to make my studies my first priority."
   D) "I'm sure I can be successful in school because as an LPN I have the basis of nursing education upon which to build."

3. Which comment made by a licensed practical nurse/licensed vocational nurse (LPN/LVN) enrolled in their first bachelor's of nursing (BSN) course **best** indicates the end of the honeymoon phase of returning to school?
   A) "I know what it is to be a good nurse why do I have to keep proving myself?"
   B) "I'll do what is expected of me just so I can graduate and move on with my career."
   C) "The stuff they're teaching us just isn't the way the real world of nursing works today."
   D) "I'm afraid that my previous clinical experience won't be as much of a positive factor as I thought."

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4. Which statement is the basis for conflict regarding the learning style generally associated with adult learners?
   A) LPN/LVN experiences while helpful do not always reinforce the foundation upon which professional nursing knowledge is based.
   B) LPN/LVNs pursue educational opportunities primarily to better themselves and to provide advancement in their nursing careers.
   C) Nursing education is demanding and often stresses the LPN/LVN by challenging their core beliefs about themselves and about nursing practice.
   D) It is difficult to become a critical thinker after focusing on perfecting the physical skills of nursing and learning the importance of following the direction of the RN.

5. According to Ellis' Becoming a Master Student, which question exhibits the characteristics of a Style 1 learner?
   A) "Can you identify for me what the critical points are in the therapeutic interviewing process?"
   B) "Is it possible to get the same accurate reading from this blood pressure monitor if the client is standing up?"
   C) "How does performing this procedure, as it is described in the text, really improve my nursing practice?"
   D) "Can you tell me what to do if the client simply refuses to cooperate with me while I'm attempting this procedure?"

6. Which behavior **best** identifies a successful strategy for earning an Associate of Science Nursing Degree (ASND)?
   A) Attending all classes
   B) Adjusting back on scheduled working hours
   C) Discussing academic concerns with your faculty adviser
   D) Planning for and adhering to a regular, planned study routine

7. Which statement made by an licensed practical nurse/licensed vocational nurse (LPN/LVN) to RN program learner demonstrates an understanding of the importance of being familiar with the course syllabus?
   A) "It is certainly helpful to identify what knowledge and skills I must possess before I graduate."
   B) "That's where I go when I am trying to best manage my time and prioritize what needs to get done."
   C) "This information has helped me both identify what I believe about nursing and how I want to practice."
   D) "When I have a question about the nursing program's policies, it is a reliable, quick reference source."

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8. Which behavior demonstrates an understanding of research-supported information concerning the balancing of personal, professional, and student roles on the success of a learner enrolled in an LPN-to-RN program?
   A) Requesting to work only 12 and 16 hours per week
   B) Arranging classes so as to have minimal impact on one's work schedule
   C) Utilizing the availability of on-line nursing courses whenever it is possible
   D) Realizing that family time is vital to maintaining balance in one's personal life

9. Which statement demonstrates the successful implementation of a win/win agreement between an licensed practical nurse/licensed vocational nurse (LPN/LVN) who has returned to school and their nurse manager?
   A) "I work school breaks and the holidays so that I have every Monday, Wednesday, and Friday off for school."
   B) "My nurse manager has promised to give me first consideration for an RN position on the unit after I graduate."
   C) "The facility has promised to provided tuition re-imbursement for every nursing course in which I earn a B or higher."
   D) "My nurse manager is a graduate of this same nursing program and is so helpful with study tips and even used textbooks."

10. Which statement made by an LPN who has recently begun a transitional LPN-to-RN program demonstrates an understanding of the role of a mentor?
   A) "I plan to study with my clinical group at least once a week and before each test."
   B) "My nurse manager said we could talk about management and leadership issues anytime."
   C) "My faculty advisor seems really interested in helping me and I know I can get help if I need it."
   D) "I'm meeting with a successful senior nursing student for lunch weekly to talk about how I'm doing."

11. Once enrolled in a program of nursing, the student is assigned to a faculty advisor. What are effective ways to work with a faculty advisor? Select all that apply.
   A) Introduce oneself to the advisor as early as possible.
   B) Exchange office telephone numbers.
   C) Exchange e-mail addresses.
   D) Schedule a class group appointment at the start of the semester.
   E) Secondary contact with advisors occurs when it is time to register for the next term's classes.

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12. One categorization of learning styles is to examine one's preference for learning by visual delivery mechanisms. Which are examples of visual delivery mechanisms? Select all that apply.
    A) Graphs
    B) Charts
    C) Role playing
    D) Internet
    E) Assembling three-dimensional objects

13. What are appropriate strategies to combat procrastination that could interfere with successful return to school? Select all that apply.
    A) Break down assignments and projects into smaller tasks.
    B) Work on something for just 30 minutes.
    C) Start at the beginning when writing papers.
    D) Share with others what you have accomplished.
    E) Remind yourself that everything doesn't have to be "perfect."

14. What are characteristics of successful students in today's academic environment? Select all that apply.
    A) Think critically
    B) Skillful
    C) Engage in group activities
    D) Use technology effectively
    E) Open-minded

15. Why are study groups and mentors valuable resources in nursing school? Select all that apply.
    A) Discussion of various reading assignments
    B) Making connections between and among concepts
    C) Applying present experiential knowledge to new concepts
    D) Peers may explain complex topics in different ways
    E) Peers share their use of different study strategies

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Answer Key

1. D
2. C
3. D
4. A
5. C
6. C
7. B
8. A
9. A
10. D
11. A, B, C
12. A, B, D
13. A, D, E
14. A, C, D
15. A, B, D, E

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