Administrative Topics in Athletic Training - Concepts to Practice 2nd edition Harrelson Test Bank

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SECOND EDITION

Administrative Topics in Athletic Training

CONCEPTS TO PRACTICE

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Test Bank

Introduction

The questions in this Test Bank are provided as a resource for instructors to use when assessing their students' understanding of the material presented in *Administrative Topics in Athletic Training: Concepts to Practice*. Questions are provided for Chapters 1 through 12 and are divided into 3 categories:

1. Multiple choice
2. True or False
3. Short answer/essay

These questions could be used as an out-of-class assignment, as a quiz, or be incorporated into chapter tests. The answers are identified in bold.

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Chapter 1: Leadership and Management

Multiple Choice

1. As an advisor to Jim, you feel it would be beneficial for him to increase his awareness of his strengths and weaknesses to help him become a more effective leader. What method(s) would you recommend Jim to utilize to improve his awareness of his competence?

   A. Behavioral assessment
   B. Scanning others
   C. Seeking feedback of others
   D. Scanning yourself
   E. B, C, and D
   F. All of the above

2. What are the 4 types of positional power in French and Raven's 5 Bases of Power?

   A. Expert, referent, legitimate, coercive
   B. Coercive, reward, expert, referent
   C. Legitimate, expert, referent, reward
   D. Reward, legitimate, coercive, expert
   E. Referent, coercive, reward, legitimate

3. Amy is Jim's employee but she is regularly able to convince Jim to enforce the actions that she thinks are necessary. What is this known as?

   A. Counter power
   B. Referent power
   C. Positional power
   D. Employee power
   E. Both A and B
   F. None of the above

4. This type of leader, presented on the Managerial Grid, has output as their main concern. They feel their employees do not need to understand in purpose of the project, but instead need to follow directions to carry out the plan.

   A. Country club
   B. Team manager
   C. Authoritarian
   D. Impoverished
   E. None of the above

5. When performing her administrative duties, Brenda is likely to use which situational leadership model (SLII) with her new employees and why?

   A. Coaching—The manager explains decisions, accepts suggestions, and praises correct behaviors, but manager makes final decisions
   B. Supporting—Manager supports the employee, but the employee is able to determine how to accomplish tasks independently.
   C. Directing—The manager provides specific instructions and close supervision.
   D. Delegating—The manager turns the task over to the employee completely.
   E. None of the above

6. Christy believes that she and the employees should confer together regarding tasks but the employee should be able to act autonomously in his or her outreach environment. Christy is using which SLII and why?

   A. Coaching—The manager explains decisions, accepts suggestions, and praises correct behaviors, but manager makes final decisions.
   B. Supporting—The manager supports the employee, but the employee is able to determine how to accomplish tasks independently.
   C. Directing—The manager provides specific instructions and close supervision.
   D. Delegating—The manager turns the task over to the employee completely.
   E. None of the above

7. Fiki is an employee of Christy's and he has been working for her for 1 year. He was a new graduate at his time of hire and he was very energetic and inspired when he started working for her. As the first year of his employment wore on, Fiki found that he was only moderately proficient in many of the necessary skills and he began to get frustrated when trying to learn the new skills required for his position. Fiki has reached what stage in the SLII developmental levels?

   A. Self-doubt
   B. Self-reliant learner
   C. Disillusioned learner
   D. Enthusiastic learner
   E. None of the above

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